

# Crosslee Community Primary School



**Overarching Arts Policy  
March 2021**

# **Overarching Arts Policy**

A Policy to include art and design, music, drama and dance.

## **Introduction**

**At Crosslee Community Primary School, we believe that the Arts encompass a wide range of subject areas and disciplines including Music, Dance, Drama, Art and Design.**

**Arts at our school means providing our pupils not only with the opportunity to learn about and participate in each of these areas, but also providing them with the platform from which to be creative, to express themselves, find success and share these experiences, talents and abilities.**

.....

We are committed to providing all children with the opportunities to engage and succeed in the Arts, regardless of background, language and or special needs through high quality, differentiated teaching. We encourage children to share and explore both their own and other diverse cultural experiences in the Arts. The school's commitment to inclusion is further detailed in a range of policies including our equal opportunities and SEND policies.

Within the School's Development Plan, we aim to enable children to achieve high standards through a creative and enriching curriculum, encompassing high quality teaching. We enrich our children's learning and experiences of the Arts through a range of school time and extra-curricular specialist club opportunities (presently dependent on Covid 19 Risk Assessment).

We are also committed to providing opportunities for our pupils to share and perform their abilities and talents in the Arts both during a range of events in school and in the wider community (presently dependent on Covid 19 Risk Assessment).

All areas of our Arts provision have their own Intent, Implementation and Impact for further individual details.

## **Intent**

1. For all children to engage, progress, enjoy and express themselves through a variety of art forms, to explore values, attitudes, feelings and meanings.
2. To support the mental health and wellbeing of our pupils.
3. To develop children's interest in and ability to create, appreciate and make critical judgments about artworks.
4. To encourage pupils to work as individuals and in groups to share arts experiences and present artworks to others.

5. To develop an understanding of the role of the Arts in our community, as well as in different cultures, including developing an understanding of the Arts as a career.

### **Implementation**

- The National Curriculum expresses the specific learning objectives for individual pupils.
- In order to meet National Curriculum objectives and to ensure progress across the school, staff use a number of schemes including Charanga and Manchester LEA Scheme of Work for PE. Teachers adapt the schemes of work in order that strong links are made to topics, other subjects and other art forms.
- Within Key Stage 1 and 2, art, music and dance are taught both explicitly and through other subjects, providing many cross-curricular opportunities and using a creative curriculum. Drama is regularly incorporated into English lessons.
- In the Foundation Stage, the Arts are taught through addressing the Early Learning Goals, in line with the EYFS framework. Children learn in a cross-curricular manner, through adult-led and child-initiated work. Opportunities to explore creative experiences are provided through a creative curriculum and an inspiring environment. Through Expressive Arts and Design, children are encouraged to use creative skills in music, drama, role play, dance and art and design. They adapt and talk about their work, express their feelings and develop their techniques through use of different materials and tools.
- In Art and Design, teachers often plan work that is blocked over a number of days or week, so that pupils gain a deep thorough insight into different materials, processes, applications, artists, and are able to work on a final product.
- The school regularly holds theme weeks where all pupils may study Arts through different opportunities.
- We provide a number of ICT-led Arts activities within the school through a selection of technology and resources. Children have access to iPads, laptops, digital cameras and video cameras.
- Work produced in collaboration with artists is exhibited around the school.

### **Arts outside the taught curriculum**

**Many of the below are dependent on measures in line with the Covid 19 Risk Assessment and may not be provided at present.**

- Reception, Key stage 1 and 2 are involved in weekly singing assemblies
- We hold regular whole school choir practice
- All pupils have the opportunity to attend peripatetic steel pan lessons in Key Stage 2 . Children in these groups have opportunities to perform to the school and parents at various times throughout the year.
- The school offers various after school clubs for the Arts. There is an extensive range of after school clubs which are run on site. Children have access to all the after school clubs which include music, art, drama and dance opportunities.

- Children have opportunities to perform and exhibit their art, music and dance to a wider audience through competitions, exhibitions, Arts projects and workshops.
- There are regular class assemblies, Christmas Performances and choir concerts.
- Year 6 children perform end of year assemblies for the school
- There are regular visits to the theatre and visits from the Performing Arts including Drama groups and Music schools for our pupils to watch and be involved in.
- Our annual Crosslee's Got Talent performance allows children to show off their talents and perform to their parents and school friends.

### **The Arts qualifications and expertise of staff, with commitments to further training**

- Subject Leaders co-ordinate the work of the teachers for each of the following subjects: Music, Art, PE (including dance) and English (including drama). These have access to professional development both in and out of school and also organise for other staff to receive professional development through whole school INSET and individual teacher's courses in the Arts. We encourage staff to share their interests and strengths in all aspects of the Arts.

### **Impact**

Learning outcomes are identified for each lesson. Assessment opportunities are identified within the weekly planning and are measured against the criteria set for the learning outcomes. Pupils are made aware of the learning outcomes for all lessons (W.A.L.T.). Assessment in the Arts take the form of progression against skills, observation, self and peer evaluation. Pupil progress in the Arts is reported to parents, through Parents Evenings and Reports.