How we support children with **Communication and Language** difficulties**:**

* Picture prompts to support each unit
* Carefully selected age-appropriate vocabulary taught to all children in PSHE lessons.
* Pre-teach/post-teach of unknown vocabulary including chances to retrieve and rehearse during the lesson
* Opportunities to work in small groups
* Mixed ability talk partners/groupings
* Sentence prompts given verbally and written to support children structure their answers
* Specialised 1:1 SEND PowerPoints with simplified

Language and more visuals

* Questioning based on child’s individual ‘blanks level’

How we support children with **Social, Emotional and Mental Health** difficulties:

* Discussions which are sensitive to children’s needs
* Individual visual time table
* Individual now/next board
* Timers to enable children to independently manage their time on each given task
* Distraction limiting work space
* Sensitive table groupings to provide opportunity for peer support
* Regular ‘check-ins’
* Specific, positive praise
* Task completion boxes and unfinished tasks to be sent home
* Ear defenders to manage extraneous load
* Whiteboard and pen available to write answers to enable 100% participation (to avoid ‘shouting out during input’)

How we support children with **Cognition and Learning** difficulties:

How we support children with **Sensory and/or Physical** difficulties:

* Pencil Grips
* Writing slopes
* Weighted blankets
* Wobble boards
* Coloured paper/ books
* Wider lined/ blank books
* Adaptable font/paper sizes
* Ipad’s available to take photographs of supportive resources and zoom when needed
* Sitting close to whiteboard/teacher
* Ear defenders
* Bridging back to prior knowledge
* Mixed ability groupings
* Quiet spaces to limit extraneous load when completing tasks
* Differentiation in recording methods to complete tasks providing alternatives to written recording when necessary.
* Extra time to complete tasks
* Visual prompts to support understanding of tasks
* Spelling prompts/sound mats available
* Word bank given to support each lesson
* Specific praise given to the retrieval of knowledge and vocab rather than recording method.

**Inclusion in PSHE**

In April 2023, the percentage of needs at Crosslee Primary School were:

