



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Partnership with CITC to deliver CPD for staff in KS1 and KS2. EYFS to have separate CPD.</li> <li>• PE Scheme to be continued to follow. Some alterations need to be made to ensure there is a progressive curriculum.</li> <li>• Increased opportunities for children to be physically active using a sports coach to help coach lunchtime sports.</li> <li>• Build relationships with local sports teams which children can be sign posted too.</li> <li>• Attend sporting competitions so children have experience of competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are becoming more confident in teaching game based sports. Staff understand how to progress and regress.</li> <li>• PE Scheme is clear with expectations for each lesson, key vocabulary and key questions to be asked during sessions.</li> <li>• More children are accessing sports at lunchtimes. Improving behaviour.</li> <li>• Some children have opportunities to watch local football, rugby and netball matches as we have received free tickets.</li> <li>• Children have experienced taking part in sport outside of school and working as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work on this for one more year.</li> <li>• Continue to work on the curriculum.</li> <li>• Offer as many opportunities as possible.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To build a curriculum that enables children to develop knowledge, skills and vocabulary in a broad range of Sporting activities. Key words to be shared with the children.</i></p> <p><i>Teachers to be able to confidently plan and deliver appropriate PE lessons utilising PE passport and knowledge gained in CPD.</i></p>	<p><i>Pupils – they will be taught a wide curriculum which clearly shows progression throughout the different disciplines of sport.</i></p> <p><i>Active theme day – European School Sports day, Show Racism the Red card.</i></p>	<ul style="list-style-type: none"> <li><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></li> </ul>	<p><i>Children experience a wide variety of sports. They become confident in the skills needed and then use the skills in a game situation.</i></p> <p><i>Children will be able to progress on skills they have previously used and in KS2 use them in a competitive game scenario.</i></p>	<p><i>£300 PE Passport</i></p>

<p><i>Use expertise of a coach to continue develop and improve behaviour in Sport and PE and provide staff with CPD</i></p>	<p><i>Teacher and pupils</i></p>		<p><i>Teachers to work with a CITC coach completing team teaching and to be provided with support around game based activities and learning.</i></p>	<p><i>Manchester City £7,000.00 EYFS £900</i></p>
<p><i>Support reception in preparing children for PE in KS1 and support EYFS in being more active outside.</i></p>	<p><i>BS to support staff.</i></p>		<p><i>Teachers to become more confident in delivering PE in EYFS and KS1.</i></p>	<p><i>No cost.</i></p>
<p><i>Access to training and CPD for PE Lead.</i></p>	<p><i>BS to share with staff.</i></p>		<p><i>Subject leads knowledge and understanding developed. This will help develop the curriculum.</i></p>	<p><i>MPETT £300</i></p>
<p><i>Improve safety knowledge for staff.</i></p>	<p><i>BS to get Safe Practice in PE.</i></p>		<p><i>All staff aware of the safety within PE</i></p>	<p><i>£40</i></p>

<p><i>Continue to encourage children to be active by using the daily mile initiative.</i></p>	<p><i>Teachers and children.</i></p>	<ul style="list-style-type: none"> <li><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></li> </ul>	<p><i>Children to understand the importance of physical activity and the benefits of exercise.</i></p>	<p><i>No cost.</i></p>
<p><i>2 60-minute sessions of PE per week. High quality lessons.</i></p>	<p><i>Teachers</i></p>		<p><i>Children to experience different sporting opportunities throughout school.</i></p>	<p><i>Use of PE Passport £300</i></p>
<p><i>Use expertise of sports coaches to continue to encourage participation in sports and games.</i></p>	<p><i>Staff and sports coach.</i></p>		<p><i>Children to participate in coach led sports at lunchtimes.</i></p>	<p><i>Progressive sports £4750</i></p>
<p><i>Play leaders to lead play sessions throughout lunchtime.</i></p>	<p><i>PE Lead and children.</i></p>		<p><i>Increased activity levels through child lead games.</i></p>	<p><i>No cost.</i></p>

<p><i>To increase pupil participation in after school sports and competitive sports – with a focus on PPG children – by supplementing cost of after school activities and transport to events.</i></p>	<p><i>Pupils</i></p>	<ul style="list-style-type: none"> <li><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></li> </ul>	<p><i>Pupils. Greater opportunities to participate in competitive sports events; new kit won.</i></p>	<p><i>Transport - £150.00 to extra-curricular sports events within school time. Parents transported children to events after school.</i></p>
<p><i>To develop pupil leadership in sports by continuing the work with Play Leaders.</i></p>	<p><i>Pupils</i></p>		<p><i>Pupils. Increased access to sports events/activities.</i></p>	<p><i>Manchester PE association £950.00</i></p>
			<p><i>Pupils. Increased opportunities to take on leadership roles across school and support peers.</i></p>	<p><i>No cost</i></p>

<p><i>To allow children the opportunity to participate and learn new skills and sports.</i></p>	<p><i>Pupils experience a broad curriculum exposing them to new sports.</i></p>	<ul style="list-style-type: none"> <li><i>Key indicator 4: Broader range of experience of a range of sports and physical activities to all pupils.</i></li> </ul>	<p><i>Pupils will eventually have done basketball, netball, rounders, Danish long ball, cricket, handball and rugby.</i></p>	<p><i>PE Passport. PE Equipment £471.95</i></p>
<p><i>Children to have experiences of sports they are unfamiliar with.</i></p>	<p><i>Pupils to have range of sporting opportunities available.</i></p>		<p><i>Orienteering Pupils in KS2 to experience rugby day. Year 5 – 12-week taekwondo. All children Freddy Fi</i></p>	<p><i>Orienteering £1,700 Freddy Fit - £798 Taekwondo - £1500 Rugby – Free Drumming workshop - £599.99</i></p>
<p><i>To allow some children the opportunity to attend sporting fixtures.</i></p>	<p><i>Pupils to have an opportunity to attend some sporting fixtures.</i></p>		<p><i>At least 45 children have been able to attend rugby, netball and women’s football.</i></p>	<p><i>Free tickets offered to families.</i></p>
<p><i>To encourage participation in football for girls.</i></p>	<p><i>Pupils to have sessions delivered by an external football team.</i></p>		<p><i>25 girls from Y4-Y6 participated in girls football sessions provided by FC United</i></p>	<p><i>£270 FC United.</i></p>



<p><i>To allow children the opportunity to participate and learn new skills and sports and when children have mastered the skills needed they then have the opportunity to play in competitive games.</i></p>	<p><i>Pupils experience a broad curriculum exposing them to new sports and competition.</i></p>	<ul style="list-style-type: none"> <li>• <i>Key indicator 5: Increased participation in competitive sport.</i></li> </ul>	<p><i>By Year 6 all children will have competitively played in basketball, netball, rounders, Danish long ball, cricket, handball and rugby.</i></p>	<p><i>PE Passport.</i></p>
<p><i>To allow children the opportunity to compete in different sports.</i></p>	<p><i>Pupils to compete against each other in different sports.</i></p>		<p><i>Children will have competed in lunchtimes, in PE lessons and outside of school against other children.</i></p>	
<p><i>To understand how to be a good sport and promote skills needed for teamwork.</i></p>	<p><i>Pupils to understand that handshakes show respect, how to show good communication and show resilience.</i></p>		<p><i>Children will represent the school showing good sporting values.</i></p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Progressive sports</li> <li>• CITC – Staff CPD around game based sports.</li> <li>• Manchester PE Association – CPD of lead and competitions.</li> <li>• To have bought all equipment needed for the new PE curriculum.</li> <li>• To offer wide range of sporting opportunities.</li> <li>• To introduce an orienteering course to promote active break and lunchtimes and incorporate it within the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraged participation at lunchtimes.</li> <li>• Staff demonstrate a strong pedagogy around game based sports.</li> <li>• PE lead receives training to support staff and opportunities to attend sporting competitions.</li> <li>• All equipment is ready for the new curriculum.</li> <li>• Many children have experienced rugby, football, taekwondo, drumming and Freddie Fit.</li> <li>• Children to be confident in orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>• Work needed around social and communication around play and sport.</li> <li>• Focus next year around gym and having CPD to support this.</li> <li>• Continue with this next year.</li> <li>• Continue to monitor and keep an audit of the equipment ensuring it is always available.</li> <li>• Continue to offer a wide variety of sporting opportunities in line with the new PE curriculum that has been developed.</li> <li>• Only introduced in June. This will need to be continued</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	We had lots of missed sessions due to cancellations from the baths. There was also inconsistency with instructors.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	Most children were confident swimming front crawl but they did not have enough time to practice other strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have not done this. This will be done next year where we intend on using Sports Premium for extra swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is delivered by qualified instructors.</p>

Signed off by:

Head Teacher:	<i>Anne-Marie Crew</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Sunderland</i>
Governor:	<i>Louise Coops, Chair of Governors</i>
Date:	<i>3<sup>rd</sup> July 2024</i>