

Company registration number 09748195 (England and Wales)

**CHANGING LIVES IN COLLABORATION
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2023**

CHANGING LIVES IN COLLABORATION

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CHANGING LIVES IN COLLABORATION

REFERENCE AND ADMINISTRATIVE DETAILS

Members: Martin Harding
Liz Jayne
Angela Keane
Andrew Park

Trustees: Sarah Abraham
Anthony Benedict
Mariam Boakye-Dankwa
Courtney Brightwell
Rich Buckley
Oliver George
Sufyaan Jasat
Matt O'Neill
Dave Pilkington

Senior Management Team: J Ashcroft, Executive Head & Accounting Officer
J Sands, Chief Operations Officer
H Herron, Director of Education
L Mehrabyan, Head of Finance
S Habershon, Headteacher (EYFS & KS1) – Chorlton Park Primary
M Blackburn, Headteacher (KS2) – Chorlton Park Primary
AM Crew, Acting Headteacher – Crosslee Primary School
J Lennon, Headteacher – Dane Bank Primary School
L Lewis, Headteacher – Lily Lane Primary School
O Kerr, Headteacher – Old Moat Primary School
H Turner, Head of School (EYFS & KS1) – Rolls Crescent Primary
J Reynolds, Head of School (KS2) – Rolls Crescent Primary

Company name: Changing Lives in Collaboration

Principal & registered office: Chorlton Park Primary School, Mauldeth Road West, Chorlton, Manchester, M21 7HH

Company registration No: 09748195

Academies operated	Location	Principal
Chorlton Park Primary School	Chorlton, Manchester	S Habershon
Old Moat Primary School	Withington, Manchester	O Kerr
Rolls Crescent Primary School	Hulme, Manchester	J Reynolds/H Turner
Dane Bank Primary School	Denton, Manchester	J Lennon
Lily Lane Primary School	Moston, Manchester	L Lewis
Crosslee Primary School	Blackley, Manchester	A M Crew (Acting)

Independent auditor: DJH Mitten Clarke Audit Limited, Bridge House, Ashley Road, Hale, Altrincham, WA14 2UT
St Georges House,

Bankers: Lloyds Bank plc, 25 Gresham Street, London, EC2V 7HN

Solicitors: Browne Jacobson, 18-22 Bridge Street, Manchester, M3 3BZ

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees present their annual report, together with the financial statements and auditor's report of the charitable company for the period 1 September 2022 to 31 August 2023. The annual report serves the purposes of both a Trustees' report and a Directors' report and strategic report under company law.

The Trust operates six academies for pupils aged 3 to 11:

Chorlton Park Primary School serving a catchment area of Chorlton, Manchester. It has a pupil capacity of 721 and had a roll of 686 in the school census in October 2022.

Crosslee Primary School serving a catchment area Blackley, Manchester. It has a pupil capacity of 457 and had a role of 419 in the school census in October 2022. Crosslee jointed the Trust in July 2023.

Dane Bank Primary School serving a catchment area of Denton, Tameside. It has a pupil capacity of 240 and had a roll of 230 in the school census in October 2022.

Lily Lane Primary School serving a catchment area Moston, Manchester. It has a pupil capacity of 690 and had a role of 631 in the school census in October 2022. Lily Lane joined the Trust in March 2023.

Old Moat Primary School serving a catchment area of Old Moat and Withington, Manchester. It has a pupil capacity of 393 and had a roll of 387 on the school census in October 2022.

Rolls Crescent Primary School serves a catchment area of Hulme, Manchester. It has a pupil capacity of 472 and had a roll of 418 on the school census in October 2022.

Structure, Governance and Management

Constitution

The Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Trust.

The Trustees of the Changing Lives in Collaboration Academy Trust Limited are also the Directors of the charitable company for the purposes of company law. The charitable company operates as Changing Lives in Collaboration Academy Trust and the academy schools are known as Chorlton Park Primary School, Dane Bank Primary School, Old Moat Primary School and Rolls Crescent Primary School. and Lily Lane Primary School and Crosslee Community Primary School joined the CLIC Trust during 2022/23 in March and July respectively.

Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page Three.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act, every trustee or other officer is indemnified against any liability incurred by them whether civil or criminal, in which judgement is in favour and relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust.

Method of Recruitment and Appointment or Election of Trustees

The Trustees shall not be less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

The Company shall have the following Trustees:

- Up to four Trustees, appointed by Members
- The Chief Executive Officer if appointed*
- A minimum of two Parent Trustees in the absence of Local Governing Bodies in individual schools.
- Up to one Trustee appointed by the Schools Co-operative Society.
- Up to two Trustees, appointed by the Secretary of State in accordance with the terms of any of the relevant Funding Agreements following the provision of notice by the Company to terminate the Relevant Funding Agreement.

The Company may also have any Co-opted Trustee.

*The Articles of Association state, *“If a Chief Executive Officer is appointed they shall be a Trustee for as long as they remain in office as such.”* Notwithstanding, Jo Ashcroft, CEO, is not a Trustee and it is not intended to make her such. Her predecessor was originally made a Trustee but their directorship was terminated following a decision of the Board in October 2019. The Board minutes state, *“The Chair felt that the CEO should not be a Director of the Board but should attend meetings and report in to the Board. This frees up a position on the Board and will strengthen the board in holding the CEO to account.”* Furthermore, the most recent model articles (June 2021) advise, *“Members should carefully consider the benefits and risks of appointing the CEO/Principal as a trustee, seeking evidence to support their decisions. Any CEO/Principal serving as trustee should be excluded from discussions about salary and performance and others where there may be a conflict of interest. In accordance with their charitable duties, trustees must exercise independent judgement at all times, challenge proposals and seek evidence from a range of sources to support robust decision-making.”*

Policies and Procedures Adopted for the Induction and Training of Trustees

All Trustees are provided with policies, procedures, minutes, accounts, plans and other documents required to carry out their role. The training and induction provided for new Trustees will depend on their existing knowledge and experience. Where necessary, induction will provide training on charity and educational, legal and financial matters. All new Trustees will be given the opportunity to have a tour of all schools and the chance to meet with staff and pupils.

Continuous Professional Development is undertaken throughout the year to ensure that Trustees can challenge and hold the Executive Team to account. Trustees benefit from the Trust's membership of the National Governance Association (NGA) and GovernorHub, and are signposted to articles, webinars and network events run by these organisations, as well as the Department for Education, Governors for Schools and the local authority.

Conflicts of Interest

The Trust is aware of the need to identify, prevent and record conflicts of interest. This is underpinned by the Articles of Association, the Trust's Conflicts of Interests policy and the Trust's Code of Conduct for Trustees and Governors. The Trust maintains a publicly available Register of Interests for members, trustees, governors and senior Trust employees. To complete the Register, the Governance Support Officer issues declaration of interests forms to all governors, trustees, members and senior Trust employees in post at the start of the academic year. For those governors, trustees and members who join the Trust within the year, consideration of any conflicts of interest takes place during their recruitment. The declaration forms ask for declarations of the following: directorships, partnerships or employment; governor or trustee roles at other educational institutions or charities; interests arising from personal relationships; business or personal interests of spouses/partners/close relatives; relationships with personnel at the Trust's internal or external auditors; and any other significant or material interests (pecuniary or non-pecuniary) which may conflict with the Trust's interests e.g. shareholdings or interests in property. In addition, on every meeting agenda there is an early prompt to ensure that people declare any interest in any of the items on that agenda. Should a declaration be made, that person would withdraw from the related discussion and, should it be a matter requiring a vote, they would not be entitled to vote. The declaration and any associated consideration of the same would be recorded in the minutes of the meeting.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees are appointed under the terms of the Charitable Company's Articles of Association.

Sarah Abraham – Co-opted Trustee
Anthony Benedict – Vice-chair of Trustees, Co-opted Trustee
Mariam Boakye-Dankwa – Co-opted Trustee
Courtney Brightwell – Co-opted Trustee
Richard Buckley – Chair of Trustees, Co-opted Trustee
Oliver George – Member appointed Trustee
Sufyaan Jasat – Member appointed Trustee
Matt O'Neill – Co-opted Trustee
David Pilkington – Member appointed Trustee

There are four layers to the Trust's governance structure: Trust Members, Trust Board, Local Governing Committees and Senior Leadership Team. The aim of the organisational structure is to devolve responsibly and encourage involvement in decision making at all levels, in line with the Co-operative Values of 'Self Help' and 'Democracy'.

Term of Office

The term of office for any Trustee shall be four years, except for the Chair of the Trust Board who is appointed for the academic year. Subject to remaining eligible, any trustee may be reappointed or re-elected.

How Decisions Are Made

The Trustees are responsible for all areas covered under the funding agreement and all areas of statutory responsibility appertaining to the Trust which includes: setting policy and a three-year strategic plan and approving an annual plan; approving the Trust budget, including amounts delegated to schools; budget monitoring; performance monitoring; and making decisions about the direction of the Trust, for example capital expenditure and senior staff appointments.

The Trust Board approved a Scheme of Delegation and Scheme of Financial Delegation each year that sets out statements on the system of control and responsibility. The Scheme of Delegation delegates responsibility, as appropriate, to the Local Governing Committee of each academy, who are appointed by the Trustees as a committee.

The governors of each school are responsible for monitoring the performance of their academy, focusing on academic standards, quality of education, leadership and progress made against the School Development Plan and other key strategies. This includes regular scrutiny and challenge of the Headteachers, Executive Headteacher and the Senior Leadership Team. The Headteacher is the lead officer responsible for finance. Reports on financial performance against budget levels are submitted to the Finance and Resources Committee for monitoring and scrutiny. Line management of the Headteachers is delegated to the Executive Headteacher.

The Headteachers and their Senior Leadership Team at each school are responsible at an executive level for implementing the policies as agreed by the Trustees and any local operating procedures as approved by the local governing committees. As a group, the Senior Managers are responsible for the authorisation of spending within agreed budgets and the appointment of staff.

The Trust maintains a central office which includes a Chief Executive Officer/Executive Headteacher (also performing the role of Accounting Officer), a Chief Operations Officer, an Education Director, a Finance Manager, an Accounts Assistant, a Purchase Ledger Clerk, an Executive Assistant, a Governance Support Officer and Governance Administrator.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Arrangements for Setting Pay and Remuneration of Key Management Personnel

This falls within the remit of both the Appraisals and Pay policies. The key management personnel are listed in the Reference and Administrative Details on section on page 1.

The Scheme of Delegation requires that pay recommendations for key management personnel must be approved by the Board. The Executive Headteacher/CEO of the Trust is appraised by the Chair of the Trust, who is supported by a suitably skilled and experienced external advisor who has been appointed by the Trust for that purpose. The task of appraising other key management personnel in the schools has been delegated to the Executive Headteacher/CEO of the Trust, supported by the Chair of the Local Governing Committee in the case of Headteachers. The Executive Headteacher conducts a full performance management review and new target setting annually (as well as interim review discussions). The result of these reviews are provided to the Board for approval, within the Board's Pay Committee.

Performance is measured in terms of targets and objectives set and outcomes. Senior management personnel are considered the key staff in driving the continued success of the Trust and their pay is set to reflect this and to recruit and retain excellent staff. This is also viewed with best value in mind and is benchmarked against other similar multi-academy trusts.

Subsidiaries with the Trust Structure

The Trust runs in-house catering in three schools and in-house wrap around care in one school. All of this provision is run with the school and does not constitute a separate subsidiary.

Trade Union Facility Time

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
3	260.3
Percentage of Time spent on facility time	Number of Employees
0%	462
1%-50%	3
51-99%	0
100%	0

Percentage of Pay Bill Spent on Facility Time

Provide the total cost of facility time	£511.46
Provide the total pay bill	£8,751,085
Provide the percentage of the total pay bill spent on facility time, calculated as: (total costs of facility time ÷ total pay bill) x 100	0.01%

Related parties and other Committed Charities and Organisations

The Trust has not declared any related party transactions in 2022-23.

The Trust provides a procurement framework that enables its member academies to access commercial services that ensure value for money and consistent quality. For some of these commercial services, the Trust has entered into agreements with commercial providers of back office services including: HR, Payroll, Insurance, financial systems and accountancy services.

Owing to the nature of the Trust's operations and the composition of the Board of Trustees being drawn from the local public and private sector organisations, it is likely that transactions will take place with organisations in which a member of the Board of Trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement processes. There were no significant transactions during the period.

Chorlton Park Primary School was designated Teaching School status in 2013 and was a strategic partner of the **Manchester Teaching School Alliance (MTSA)**, led by Brookburn Primary School. This ceased to exist in 2021, in-line with national policy. The MTSA was re-purposed and is now the **Manchester Trusts and Schools Alliance (MTSA)**, of which Chorlton Park is a strategic partner. The principal activity of the MTSA is: providing education support services; providing training and professional development of teachers, support staff and headteachers; School Direct (see below); as well as contributing to the raising of standards through school-to-school support.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Three of the Trust schools are members of the **Manchester Schools' Alliance**, a wider network of schools and academies across the city which works collaboratively to improve the outcomes of children across Manchester.

School Direct is a school-based teacher training programme with placements in a network of schools in our alliance, bringing together primary and secondary schools across South Manchester and working in partnership with Manchester Metropolitan University. All MTSA members work together, to provide a high-quality teacher-training experience for primary and secondary Associate Teachers.

Chorlton Park's and **Rolls Crescent's** Maths leads are members of the **North West 1 Maths Hub** which helps schools lead improvement in mathematics education in the region. They seek to harness all the **maths leadership and** expertise within an area, to develop and spread excellent practice, for the benefit of all pupils and students. **Stef Habershon**, Headteacher at Chorlton Park, is one of the North West 1 Maths Hub Strategic Partners. This maths leadership network involves schools, colleges and other organisations with maths education expertise from across the hub's area. They are part of the wider development of school-led system leadership in England.

Chorlton Park's strong partnership with **Chorlton High School** resulted in a Reading and Mentoring project with their Year 9 pupils supporting Year 5 pupils with some positive outcomes and ongoing support with the Year 5 pupils becoming Reading Buddies and Mentors to Chorlton Park's Key Stage 2.

Chorlton Park children benefit from a strong partnership with Chorlton High School that provides a range of added value to the school including: a greater depth subject lessons for English, maths and science; invitations to participate in **Chorlton Arts Festival** through a virtual arts project. They also provide online performance workshops that build confidence and help with transition.

Chorlton Park supported a **food bank charity** and continued to have strong links with **Emmeline's Pantry** to support its families and **Chorlton Central Church** have supported Chorlton Park with a donation for its family fund.

Morrisons have supported **Chorlton Park** and **Dane Bank** pupils with food parcels and holiday packages as well as small wellbeing packages for staff and Chorlton Park have also been supported by **Eatwell**.

Bike Right and Bike Ability provide provision for several weeks to provide cycling proficiency skills in three of our schools.

Old Moat works with **Primary Robins**, which is part of **Grange Park Opera**. They provide music lessons for several of our classes under an outreach programme.

Sports First Coaching provide sports coaching for children at **Dane Bank** at lunchtimes.

A partnership between The **University of Manchester** and **Old Moat** has seen the provision of English classes for parents. The **University of Manchester** also support **Rolls Crescent** with weekly computing and science provision to stretch **Rolls Crescent** pupils.

Old Moat has developed strong partnerships with **Withington High School for Girls** and **The Manchester Grammar School**. Through their social responsibility programmes and donations, they support Old Moat in resources, teaching provision and voluntary programmes.

Old Moat were supported by **Withington and Fallowfield Foodbank** who are operated by the **Trussell Trust**. They supported our families throughout the pandemic and are working with us to look at establishing a foodbank operating out of the school.

Primary Inclusion Partnership team has been established with **Rolls Crescent** and four other Manchester Schools, of which St Mary's is the bank school. The partnership works collaboratively to support a range of issues which impact on children's attainment and family well-being. The work focuses on support for attendance, complex family issues and behaviour management. The aim of the partnership is to work with statutory and voluntary agencies to improve outcomes for children and families. This year this has also involved building relations with **Manchester South Central Food Bank** who have regularly donated food parcels that we have been able to distribute to our vulnerable families, especially over lockdown periods.

Rolls Crescent and **Chorlton Park** have collaborated with **Withington High School for Girl's SHINE** Project since it began eleven years ago. The Saturday lessons provide opportunities for more able Key Stage 2 children to take part in science and technology projects, which are taught by subject specialists in high quality purpose-built facilities.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Rolls Crescent have worked with **Rackets Cubed** whose aim is to enhance achievement in inner city children through integrated sports, Education and Nutrition. They aim to provide a programme of Maths tuition, Squash sessions and evening meals for Year 5 and Year 3 children throughout the academic year. Involvement with the project also led to Rolls Crescent being successfully nominated and chosen as the Manchester Sports Awards School of the year 2021.

The **Ducie School Education Trust** have approved a donation of £788 to be spent on outside gym equipment at **Rolls Crescent Primary school**.

The **Prevent 2 Protect** charity (who had secured funding) were able to deliver a safeguarding project to Year 6 pupils at **Rolls Crescent** to educate and inform against gang and knife crime. This was a very successful programme and the charity will return in the next academic year to deliver the same programme to the new year 6 cohort.

The Magic Breakfast continued to offer us a fixed rate membership support programme that is highly discounted to provide breakfast for all our children. Also, in conjunction with **Macmillan** publishers (The Marcus Rashford Book Club) The Magic Breakfast donated 60 books 'A Dinosaur Ate My Sister' that were distributed to our year 4 cohort. This project will continue into the next academic year with another title and 60 copies being distributed to another year group.

Dane Bank have worked with **Tameside Safe Squad** with Year 6 children participating in workshops to consider personal safety and how to be responsible citizens and Year 5/6 children worked with the **Show Racism the Red Card** charity to learn about the importance of tackling racism and tackling inequality.

Engagement with employees

Summary of actions taken during the period to introduce, maintain or develop arrangements aimed at:

- ***providing employees with information on matters of concern to them***

Our values include **democracy**; giving our members a say in what we do and **equality**; believing that the voice of everyone should be heard.

CLIC Trust's reputation, public trust and future success relies on our values and behaviours. This is why we embed these values and behaviours in recruitment and training and we maintain these high standards through our appraisal processes.

We have devised a Workforce Development Strategy for CLIC, which outlines how we will support and develop staff in four key areas:

- Creating a sustainable workforce
- Creating a highly capable and resilient workforce
- To develop effective leaders and managers for the future
- To develop a healthy organisational culture.

CLIC Trust aims to be an employer of choice and use the cooperative values to set the principles in how we treat our employees. As an academy trust we consciously match pay, conditions and benefits offered by the local authorities in which we operate, for example: matching pay awards and bike to work schemes. We have HR policies and procedures to ensure that it attracts and retains a quality workforce.

In the last 12 months, Trustees have discussed at length: Gender Pay Gap; revised Teachers' Pay Values; revised NJC Scales.

CLIC Trust has invested in software that allows all staff to access policies, procedures, training resources and guidance independently.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Employee Support Provision

- ***consulting employees or their representatives regularly so that the views of employees can be considered in making decisions which are likely to affect their interests***

The Trust works with employee trade unions and professional associations across all our academies and engages in consultation, as required, to ensure that all aspects of the Charitable Company affecting its employees, including financial and economic factors, are discussed, conveyed and consulted on with them. We have held Joint Consultation and Negotiating Committee meetings with the relevant unions and consult with them on the development of HR policy.

Risk Assessments and Safer Working Practices were developed and reviewed in consultation with staff. The documentation itself reinforced the Cooperative Values of was instrumental in our approach. Risk Assessments reinforce 'self-responsibility', speaking out about concerns and the use of the Trust's Whistle Blowing Policy.

The Education Support employee assistance programme has been available to support all staff. We also now have at least one trained Mental Health First Aider in each school who can offer well-being support to staff. We engage with Occupational Health to gain expert advice in how best to support staff, when needed.

We have staff governors on each Local Governing Committee who can share the 'lived experience' of staff in the school. Link Governors ask staff about workload and well-being during each of their Link Governor visits and the report back to their Local Governing Committee.

Training consultation, listening and acting on Staff Voice:

- ***encouraging the involvement of employees in the company's performance and achieving a common awareness on the part of all employees of the factors affecting the performance of the company.***

At CLIC Trust, we regularly seek the views of staff (both at a Trust and a school level). We undertake an annual review of stakeholder voice (staff, pupils and parents/carers) in the summer term, which is then reported to Trustees in the Autumn term.

Staff voice directly informs plans for the Trust, including staff development. Recent examples include: the introduction of the subject leader; introduction of Quality of Education specific MAT Leadership Team meetings; and enhanced moderation offer.

Lead Practitioners from across the CLIC schools shape the school improvement/bespoke CPD offer (this team grew from five in Summer 2021 to 13 by Summer 2023). All Lead Practitioners have one-to-one meetings with the CEO or Education Director to design the CPD offer and the support that they will provide (to ensure greatest impact where needed).

During 2022-23, the Teaching Steering Group (16 teachers/TAs/Leaders across CLIC) created a Framework for Excellent Teaching and an exemplification guide to accompany.

CLIC Trust produces termly learning bulletin's outlining training, development and collaboration opportunities as well as a termly newsletter in which we share successes and upcoming events.

- ***its policy in respect of applications for employment from disabled persons, the treatment of employees who become disabled and the training, career development and promotion of disabled person***

The Trust is committed to ensuring equality of opportunity for all who learn and work here. We respect and value positive differences.

CLIC Trust is committed to a policy of recruitment and promotion on the basis of aptitude and ability without discrimination of any kind. The Trust's HR procedures make clear that full and fair consideration must be given to applications made by and the promotion of disabled persons.

CLIC Trust policies reference the Equalities Act the Protected Characteristics. The Trust considers flexible working, reasonable adjustments and adaptations and uses third party expertise for occupational health support.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

CLIC Trust draws on professional support in this area from an Occupation Health Service that supply particularly useful information and how to make reasonable adjustments and potential aids and adaptations that support the staff in their work.

The Trust considers all application forms from disabled persons, bearing in mind the aptitudes of the individuals concerned. Where an existing employee becomes disabled, every effort is made to ensure that employment with the Trust continues.

Engagement with suppliers, customers and others in a business relationship with the Trust

Our relationship with our suppliers, parents, educational partners and the community is seen as vital to the Trust achieving success. The Trust's approach to its suppliers is one of communication, openness, fairness and flexibility, we regularly meet with our suppliers providing services to the school and review their effectiveness invite suppliers to match their competitors as opposed to switching with little or no notification. Suppliers receive a purchase order which details services required and agreed payment terms. An invoice is raised to customers, clearly detailing the services being provided and when payment is due.

The Finance and Resource Committee review the cumulative spend annually and understand our more significant suppliers and the range of value for money work in making decisions about our suppliers. The scheme of financial delegation is reviewed and approved by the Trustees.

We seek to always provide the best quality teaching and value for money and use our engagement with other educational trusts and partners at local and national levels to share best practice and to provide peer support across trusts and schools. We have very successful close working relationships with both Manchester and Tameside Local Authorities.

We recognise our responsibility to care for the environment and aim to minimise our environmental impact in all our activities. We have a Trust-wide strategy for Environment Sustainability which focuses upon Curriculum, Campus, Culture and Community. The strategy also outlines the actions we will take to reduce our carbon footprint in relation to: Procurement and Waste; Buildings; Travel and Transport; Food; Energy Reduction; and Biodiversity. Each school has a group of pupil eco ambassadors and a member of staff who is leading the implementation of the strategy in their school. We have a cross-Trust Sustainability Steering Group for the leads from each school to network, collaborate and share good practice.

Pupil voice was gathered about the work of the Schools/Trust during 2020-21. Pupils were asked about what they felt the strengths of their school and the Trust were as well as improvements they would like to see. This had a direct impact upon the creation of a collaborative pupil events calendar, which started in September 2021. During 2022-23, pupils engaged collaboratively in: Jeans for Genes Week fundraising; a TT Rockstars Competition; a Year 5 joint trip to Jodrell Bank as part of the Science curriculum on Earth and Space; Debate Mate after school clubs.

Objectives and Activities

The CLIC Trust was established in June 2016 as a Co-operative Trust of two Schools: Chorlton Park Primary and Old Moat Primary. Rolls Crescent Primary joined the Trust in 2017 and Dane Bank Primary joined in November 2019. During the 2022-23 academic year, CLIC sponsored two academies in special measures: Lily Lane Primary joined in March 2023 and Crosslee Community Primary joined in July 2023.

The vision of 'changing lives in collaboration' is about local schools working together to make a difference to children by providing them with a high-quality education. Changing lives is about preparing children for success in life so that they acquire the attributes of the CLIC guarantee:

- confident children;
- effective communicators;
- aspirational learners;
- resilient learners;
- critical thinkers;
- team players.

The Co-operative values and ethical principles offer a way of educating young people and defining our responsibilities of leadership and governance.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

The Co-operative values are:

- **self-help**; supporting learners, parents, carers, and staff to help themselves;
- **self-responsibility**; taking responsibility for, and answer to our actions;
- **democracy**; giving our members a say in what we do;
- **equality**; believing that the voice of everyone should be heard;
- **equity**; carrying out our work in a way that is fair and unbiased. Champion needs of the disadvantaged;
- **solidarity**; sharing interests and common purposes with our members and other co-operatives.

The CLIC values are:

- **Respect**: We respect ourselves, one another and our environment.
- **Responsibility**: We take responsibility for ourselves, one another and our learning. Our every action and interaction builds a secure and united community. We are true to ourselves and offer strength to others.
- **Resilience**: We embrace challenge, recognising that through our mistakes, true learning happens. We take risks, always willing to have a go, never wanting to miss out on opportunities to improve. We don't give up.
- **Kindness**: We show kindness to all that we meet, in the way that we treat people, in our class, school locally and globally.
- **Fairness**: We are fair in all that we do, listen carefully and act with integrity.
- **Empathy**: We are empathetic to all we come into contact with, through our learning about others and the world, and to experiences and opportunities presented to us. We embrace new experiences and do everything we can to ensure that we are leaders of our own learning.

These values underpin the curriculum in each school, leadership, teaching, policy development and governance. Values are also reviewed as part of Headteacher Performance Management.

Our Guiding Principles are at the heart of everything we do, and our work is purely for the benefit of the schools and communities that we work with. Our core aim is to be able, always, to look back with pride and look forward with confidence. Our guiding principles describe our behaviour:

- **Children first**: At the heart of every decision is, will this benefit our children?
- **Aspiration for all**: Children, staff, families and local communities to aim high and dream big.
- Ensuring our schools are at the **heart of their LOCAL communities**.
- **Supporting meaningful partnership**: Schools that support and challenge each other to become the best schools through mutual accountability.
- **A commitment to continuous improvement**: welcoming feedback and challenge, striving to provide the best opportunities for our communities, staff and children.

We have a five-year Strategy (2020-2025) to achieve our goals, with two-year implementation plans (2022-2024). Our key priorities within the strategy are:

Quality of Education

- An outstanding curriculum and quality of education in all of our schools for all of our pupils:
 - all schools good or better at the first and subsequent inspections after joining CLIC
 - CLIC to perform in the top 20% nationally in the Trust government league tables for progress
 - each school to perform in the top 20% within their family of most statistically similar schools
 - all groups of learners making good progress in all schools.
- All CLIC schools to be schools of choice within the locality (the CLIC guarantee meaning that children get an enhanced experience by attending a CLIC school).
- A hub of excellence for IT curriculum and Digital Strategy; the offer for CLIC pupils enhanced beyond the National Curriculum with pupils well prepared for future learning and employment.

Key areas of focus for 2022-2023 were: excellent teaching (an excellent teacher in every classroom) and high impact provision; narrowing the gaps for disadvantaged learners; a digital strategy (excellence in IT curriculum and Teaching); and enhanced bespoke support for schools in vulnerable circumstances.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Leadership and Management

- A truly values driven organisation – CLIC and co-operative values.
- A highly positive reputation within the North-West, with a clear CLIC identity for excellence, collaboration, evidence-informed school improvement and inclusivity.
- CLIC to be an employer of choice, an 'investor in people' with an exemplary and equitable staff development programme and staffing policies.
- Highly effective governance, at all levels, with proven impact on pupils.
- Governance structures in place that support expansion and a hub model; 'future proofed' Trust governance.
- A diverse governance Board, representative of the communities of the schools.

Key areas of focus for 2022-23 were: Diversity, Equity and Inclusion; coaching; Well-being; marketing of uniqueness of CLIC.

Growth

- Intelligent growth – Ten primary schools, all within Greater Manchester, organised into two hubs of five – by August 2025.
- Maintain and further enhance the Core Offer to schools, with continued high-quality service for all schools.
- Clear induction and support programme for schools new to CLIC (pre-, during- and after- conversion).

Key areas of focus for 2022-23 were: successfully induct new schools into the Trust; continue to refine the Core Offer; support a school(s) in vulnerable circumstances.

Resources and Risk

- Financial security for every school and the Trust – finance KPIs consistently met (>3% carry forward, whilst meeting Finance KPIs).
- CLIC schools get 'more for less' (a highly effective school support and quality assurance offer; excellent value for money through joint services provision – best value achieved from all contracts).
- Streamlined internal systems to ensure cost effective running of the organisation.
- Creative and strategic approach to generate unrestricted funds income for the benefit of the pupils across the trust.
- Robust processes (both internal and external) for risk management, audit and action planning (including Safeguarding, Health and Safety).
- Three-year facilities and technology plan for each school within the Trust, clearly linked to the Capital Strategy.

Key areas of focus for 2022-23 were: embed and refine a successful and streamlined 'back office' finance function; review the top slice in-line with growth; transition, successfully, to a new HR service and consider how to bring HR in-house.

Governance

- Highly effective governance, at all levels, with proven impact on pupils.
- Governance structures in place that support expansion and a hub model; 'future proofed' Trust governance.
- A diverse governance Board, representative of the communities of the schools.

Key areas of focus for 2022-23 were: establishing new meeting structure and associated workplans; developing the Members role in relation to their review of effectiveness of Governance; respond to the governance review findings; implementation of governance summary logs.

Diversity, Equity and Inclusion:

This is a new priority, with a new implementation plan for 2023-24 (which is under development).

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Environmental Sustainability Strategy:

- A culture where environmental sustainability is a natural consideration in every decision.
- A workforce that models climate concern and action, who understand their role in creating environmentally responsible citizens of tomorrow. We attract and retain people because of our commitments on sustainability.
- Children move on to the next phase of their education with a deep understanding of the climate change crisis and the foundation of skills, knowledge and attitude to tackle this.
- A demonstrable reduction in the carbon footprint of each school.
- Green Flag Award (or similar) in each school.

Key areas of focus for 2022-23 were: reducing the carbon footprint of our schools through buildings, waste, procurement, food, travel and transport and biodiversity.

The ethos behind the Trust is one of sustainable school improvement. Schools joining the Trust do so with the prime aim of improving themselves and each other so that they can all become excellent schools driven by a self-improving system. This is achieved through our School-to-School support model and our Core Offer of support and our Services Charter (both of which are consulted upon annually), as well as a robust professional development pathway for all CLIC staff (guided by need analysis, staff voice and a robust evidence base).

The Trustees confirm that they have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The Trust have referred to this guidance when reviewing the Trust's aims and objectives and in planning its future activities.

Public Benefit

In setting the objectives, the trustees have considered the Charity Commissions' general guidance on public benefit and to its supplementary public benefit guidance on advancing education. The Trust will make the best use of our skills, expertise and experience with regards to the community. The Vision of CLIC is **Changing Lives in Collaboration – Together we make the difference**. This is delivered through nine strategic goals.

For children – we will:

- focus on their performance so that they make good and better progress;
- ignite their learning by providing a broad, balanced, and relevant curriculum that develops knowledge and skills; and
- develop children as good citizens so that children develop core values and achieve the CLIC Guarantee.

Some examples of this are: *in-depth data analysis informs the school improvement strategy and leads to tailored bespoke support; the CS&SD committee have pupil progress as their core focus; the Curriculum Steering Group provided a collaborative means for curriculum development; pupil collaborative events which focus upon learning;*

For staff – we will:

- develop our staff by providing them with high quality continuing professional development;
- grow new teachers and leaders; and
- ensure that all staff can personally contribute to our vision.

Some examples of this are: *staff voice informing CPD plan; a Teaching Steering Group who focus entirely upon excellence in teaching (providing a framework for clarity and a CPD offer to support staff to achieve); engagement with ITT providers; a successful CLIC ECT network; a progressive CPD plan, covering all stages of career.*

For our communities – we will:

- provide effective business and finance so that all schools are financially viable;
- provide public value by delivering on our co-operative values and ethical principles; and
- provide good and better schools.
-

Some examples of this are: *Collaborative partnerships and sharing best practice with other schools and Trusts; raising money for local, national and international charities; supporting the development of eco responsibility citizens through our key Trust strategy priority; providing an efficient and streamlined finance service to schools.*

The CLIC Trust will continue to review how it can support its students, families and local communities to support education for the generations to follow.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Strategic Report

Achievement and Performance

The data reported below represents Summer 2023 provisional (unvalidated data). In addition to external testing and assessment, each school has internal data, which is processed and analysed in their own tracking systems, reviewed by school leaders and the Executive Headteacher/CEO and reported to the Board of Trustees termly (for detailed scrutiny by the CS&SD committee). Targets have been set using the most up to date data and by tracking progress back to the end of the previous Key Stage.

Reception – GLD (Good Level of Development):

Chorlton Park (CP)	Crosslee (C)	Dane Bank (DB)	Lily Lane (LL)	Old Moat (OM)	Rolls Crescent (RC)
66%	43%	70%	54%	63%	40%

Year 1 – PSC (Phonics Screening Check):

Chorlton Park (CP)	Crosslee (C)	Dane Bank (DB)	Lily Lane (LL)	Old Moat (OM)	Rolls Crescent (RC)
79%	58%	74%	46%	76%	60%

Year 2:

	Chorlton Park (CP)	Crosslee (C)	Dane Bank (DB)	Lily Lane (LL)	Old Moat (OM)	Rolls Crescent (RC)
Reading	71%	27%	70%	62%	59%	56%
Writing	66%	24%	60%	52%	43%	38%
Maths	73%	62%	80%	64%	61%	58%

Year 6:

First column ARE second column Greater Depth

	Chorlton Park (CP)		Crosslee (C)		Dane Bank (DB)		Lily Lane (LL)		Old Moat (OM)		Rolls Crescent (RC)	
Reading	82%	42%	56%	11%	88%	31%	56%	11%	69%	17%	74%	22%
Writing	68%	0%	51%	0%	72%	19%	37%	0%	68%	2%	65%	7%
Maths	78%	24%	46%	7%	84%	31%	47%	11%	73%	19%	72%	17%
RWM Combined	64%	0%	33%	0%	63%	13%	27%	0%	63%	2%	57%	6%
GPS	77%	41%	56%	9%	84%	28%	57%	13%	75%	36%	74%	28%

Key Performance Indicators

The Board considers that the following are key performance indicators for CLIC Trust with the aim of improving the performance of our schools in all aspects:

- School Standards – progress and attainment as well as wider monitoring information about school performance
- Ofsted inspection outcomes
- Pupil attendance
- Pupil destination outcomes
- Pupil numbers
- General financial stability – aiming for income to match expenditure each year
- Staff costs as a percentage of total costs
- Staff attendance
- Capital expenditure.

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

These KPIs allow leaders to understand the extent to which those objectives are being achieved and to communicate this with their Governors, Trustees and Members in regular reports.

Going Concern

After making appropriate enquiries, the Trust Members have a reasonable expectation that the Charitable Company has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Promoting the Success of the Company

The objects of the Trust are to advance education in Greater Manchester by establishing, developing and managing academies. Under section 172(1)(a) to (f) of the Companies Act 2006, directors of a company must act in a way most likely to promote the success of the company, and in doing so must have regard to:

- The short- and long-term consequences of decision making by utilising appropriate KPIs to monitor and give due consideration to the Trust's risk management strategy at all times. This includes identifying key risks, understanding their cause and effect and have oversight of the existing controls and make decisions on the 3 lines of defence.
- The Trust's new governance structure has redesigned its committee structure to include Finance and Resources, Curriculum Standards and Strategic Direction, Local Governance Committee. All of these inform the Board of Trustees of key issues and its Strategic Hub Committee creates synergy between these elements of governance. This enables decisions making by the Board, that considered the success, promotion, reputation and long-term financial viability of the Trust and importantly, the impact on its pupils, staff, parents and local communities.
- Alongside a strong CPD offer for employees, the Trust's annual pay award continues to keep pace with national rates in order to attract good staff.
- The Trust and its individual schools strive to build strong relationship with parents of pupils and their local communities and we understand this is key to the Trust's success in delivering good outcomes for students. These relationships are built and maintained with strong communication with the schools and the Trust.
- All academies are aware of the responsibility to reduce their carbon footprint, with many getting pupils involved in recycling and other carbon reducing initiatives on site. All academies are beginning to monitor energy use monthly and make site-specific, operational decisions based on the data received.
- All Trustees and members of the Executive Leadership Team have a shared purpose and vision, with the pupils' safety, educational outcomes and experiences at its core.

Financial Review

Most of the trust's income is obtained from the Education Skills and Funding Agency (ESFA) in the form of recurrent grants, some of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2023 and associated expenditure are shown as restricted funds in the statement of financial activities.

The trust also received grants from the ESFA and other organisations. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2019), such grants are shown in the Statement of Financial Activities as restricted income in the restricted general fund and fixed asset fund. The restricted fixed asset fund balance is reduced by depreciation charges over the expected useful life of the assets concerned.

Reserves Policy

The Trustees will review the reserves levels annually. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The trust's current level of free reserves (total reserves less the amounts held in fixed asset reserve and restricted pension fund) is £1,171,621.

In addition, the net asset due to the trust's participation in the Local Government Pension scheme amounts to £101,000. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department of Education. The guarantee came into force on 18 July 2013. This guarantee provides comfort to the trustees in the unlikely event of an academy closure.

Investment Policy

The Board of Trustees understand their responsibility to oversee cash-flow forecasts to ensure that the academy cash position is consistent with its obligations and investment opportunities are maximised. The Trust intends to develop

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

its investment policy and include description and objectives to be approved by the Trustees. The Trust's scheme of delegation refers to the treatment of reserves and investment, outlining responsibilities where material the extent (if any) to which social, environmental or ethical considerations are considered.

Principal Risks and Uncertainties

The Board of Trustees have a policy for handling Risk. A Risk Register is produced for the Trust and is reviewed at least termly. The Risk Register is a standing item on the agenda of the Board of Trustees. The Trustees have assessed the significant risk to which the Trust is exposed, in particular those related to the operations and finances of the Trust and are satisfied that systems are in place to mitigate and review any exposure to major risk.

A formal review of the Trust's risk management process will be undertaken on an annual basis and key governance controls exist to manage risk, including:

- formal agendas and minutes for Governor and the MAT Leadership Team meetings
- commissioning of internal and external audits in a variety of operational functions for the Trust
- terms of reference for the Board of Trustees and all Committees
- a register of pecuniary interests of governors reviewed annually
- comprehensive budget monitoring and management reporting
- a clear scheme of delegation and financial delegation to establish clear responsibilities
- formal written policies
- safer recruitment policies as required by law
- risk assessment
- a continual review and development of controls

An open and receptive approach to solving risk problems is adopted by the Board of Trustees and it is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

At the end of 2022/23 academic year, the areas with the highest residual risks and the focus of the highest management and Trustee remain:

- Lost learning from 2019-2020 and 2020-2021 and a widening gap for disadvantaged learners
- The wellbeing of both children and staff
- Financial impact of pupil numbers
- The dramatically rising cost of energy supply and other resources.

Fundraising

Under the provisions of the charities (Protection and Social Investment) Act 2016, the Trust monitors the fundraising carried out on our behalf. This is evidenced in PTA Meeting Minutes where accounts are presented, project applications are considered and decisions on expenditure is made. The Parent Teacher Association refers to the Charity Commission publication '*charity fundraising: a guide to trustee duties (CC20)*' in the handing of its accounts.

The Parent Teacher Associations work in close partnership the Trust schools to ensure the protection of the public, including vulnerable people, from unreasonably intrusive or persistent fundraising approaches, and undue pressure to donate. The Multi Academy Trust does not use any external fundraisers.

Streamlined Energy and Carbon Reporting

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

UK Greenhouse gas emissions and energy use data for the period 01/09/2022 to 31/08/2023	1 September 2022 to 31 August 2023	1 September 2021 to 31 August 2022
Energy consumption used to calculate emissions (kWh)	2,335,374 kWh	1,833,192 kWh
Energy consumption break down (kWh): <ul style="list-style-type: none"> • gas • electricity • transport fuel 	1,378,548 kWh 953,218 kWh 3,609 kWh	1,073,085 kWh 758,832 kWh 3,764 kWh
Scope 1 emissions in metric tonnes CO2e <ul style="list-style-type: none"> • Gas consumption • Owned transport: mini buses • Total Scope 1 	248 tonnes 0.74 tonnes 248.97 tonnes	193 tonnes 0.23 tonnes 194 tonnes
Scope 2 emissions in metric tonnes CO2e <ul style="list-style-type: none"> • Purchased electricity 	305 tonnes	243 tonnes
Scope 3 emissions in metric tonnes CO2e <ul style="list-style-type: none"> • Business travel in employee-owned vehicles 	0.18 tonnes	0.71 tonnes
Total gross emissions in metric tonnes CO2e	554 tonnes	437 tonnes
Intensity ratio Tonnes CO2e per pupil	0.19	0.25

Quantification and Reporting Methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting. Two schools have joined the Trust in 2023, in March and July. In order to represent these in the Intensity Ratio accurately their energy consumption has been included in the figures above from 1st September 2022.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

During lockdown, the trust has radically increased the video conferencing technology for staff and governor meetings, to reduce the need for travel between sites. This practice has continued post-lockdowns with significant reduction on travel.

Two sites have improved their electrical infrastructure including installation of LED lighting.

Monthly energy consumption takes place with a Trust Wide working group established to deliver energy efficiencies and work on the Trust's Sustainability Strategy.

Plans for Future Periods

The Trust has a Growth Strategy in place, outlining the target position of the Trust to grow to 10 schools by 2025, with

CHANGING LIVES IN COLLABORATION

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

all schools within the Greater Manchester region. The strategy identifies intelligent growth principles, which we will adhere to when making any decisions relating to growth.

The Trust has expanded the school improvement team as well as the central 'back office' team in readiness for growth, building a strong infrastructure to support the drive for outstanding schools.

As a Trust, we offer support to other schools in the region (both through bespoke support and by offering training), with the CEO/Executive Headteacher, Headteachers and Lead Practitioners involved in this support. The Trust is currently working with three Greater Manchester Primary Schools, supporting their school improvement strategies.

Auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

- The Trust carried out a Value for Money exercise on audit and were satisfied the existing provider provided high quality and high value.

This Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, the company Trustees, on and signed on the Board's behalf by:

Oliver George

[Oliver George \(Dec 20, 2023 13:27 GMT\)](#)

.....
Oliver George
Chair of Trustees

CHANGING LIVES IN COLLABORATION

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2023

Scope of Responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that the Changing Lives in Collaboration Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees have delegated the day-to-day responsibility to the CEO/Executive Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Changing Lives in Collaboration Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weakness or breakdowns in internal control.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Trust Board has formally met eight times during the year – four of these meetings were extraordinary meetings. Attendance during the year at meetings of the Board of Trustees was as follows:

Name	Role	Joined in year?	Left in year?	Meetings attended	Out of a possible
Richard Buckley	Chair	No	No	6	8
Anthony Benedict	Vice Chair	No	No	7	8
Sarah Abraham	T	No	No	6	8
Sufyaan Jasat	T	Yes	No	2	4
Mariam Boakye-Dankwa	T	No	No	8	8
Courtney Brightwell	T	No	No	8	8
Oliver George	T	No	No	8	8
Matt O'Neill	T	No	No	6	8
Dave Pilkington	T	No	No	7	8

At each of the Board meetings, there are standing items on the agenda which the CEO/Executive Headteacher and Chief Operations Officer must report on: risk management, the strategy and growth. Other agenda items are scheduled at specific times of the academic year in accordance with a Workplan, which in turn complements the Trust Board's Terms of Reference. Both of these documents are reviewed each year.

The Trustees work on a principle of exception reporting, for example; it requires actions plans and other documents to be RAG rated to enable them to focus their discussions around red rated or high-risk issues.

Governance Review

The Trust was subject to an External Review of Governance (ERG) in November. This was commissioned by the Department for Education at the point it was considering appointing the Trust as a sponsor for Lily Lane Primary School. The ERG was undertaken by a National Leader of Governance (NLG) affiliated with the National Governance Association (NGA) and its primary remit was to consider the financial skill set on the Trust Board. As part of the ERG, the NLG conducted one-to-one meetings with each Trustee, the CEO/Executive Headteacher and the Governance Support Officer. The NLG also reviewed governance documents, papers and minutes from meetings and observed a full Trust Board meeting. The resulting report was very positive. It stated, "*This is a highly effective and skilled board that understands and fulfils their core functions.*" In terms of areas for development, the report stated, "*The board recognise that further conversations regarding the long-term budget management need to happen and they are committed to this,*" noting that the Trustees have a desire "*to focus on high level financial oversight and long-term financial planning.*"

CHANGING LIVES IN COLLABORATION

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

In June 2023, the Board commenced a formal, annual self-evaluation exercise. At this time, the Chair of the Trust was absent on health grounds and the Trust was being chaired by the two Vice-chairs. A 'Chairs 360 review' was therefore not included in the exercise, but the Vice-chairs conducted one-to-one meetings with their fellow trustees, and all trustees completed a survey that asked them to grade (on an ascending scale of 1 to 5) the extent to which they agreed with a number of statements. Of the 21 statements, 18 elicited scores of 4 and above, indicated agreement and strong agreement. These included statements related to the culture of the Board, its skills and diversity, and its management of risk. One of the statements that scored 3, and thus being an area for development, concerned financial oversight: *Trustees understand how the Trust's funds are managed and hold the executive leader to account for the efficiency, sustainability and impact of the Trust's financial planning and management.*

In June 2023, the Trust employed a full-time Finance Manager, a qualified accountant. This individual brings commercial experience, conscientiousness and, as noted by our internal auditors, "a commitment to excellence". They have rapidly reviewed processes and practices and identified 'quick wins' as well as longer-term goals that will secure strong financial management through accuracy, tight controls and improved reporting. In turn, the oversight of the Trust's finances via the Finance and Resources Committee will become more efficient and strategic. The Trust Board is confident that its ability to exercise high-level oversight of the Trust's finances and its capability to undertake longer-term planning will develop significantly over the next academic year, thereby meeting its own goals.

The Finance and Resources Committee

The Finance and Resources Committee is a subcommittee of the main Trust Board. Its purpose is to exercise its legal responsibility to ensure the overall financial health of the Trust and each individual school through rigorous audit, monitoring and risk managing rather than deciding on day-to-day spending.

Management Accounts are shared with all Trustees and local governors. The format of the accounts has been developed to improve the communication of key data with summary data pages as a result of increasing the capacity of the Finance Term. As part of the Internal Audit Programme the management accounts and reporting was reviewed with recommendations implemented.

The Finance and Resources Committee takes a strategic role, and provides challenge and support. The Committee sets aims and objectives, reviews, agrees and monitors policies, targets and priorities to ensure schools: demonstrate probity in financial conduct; provide value for money for the tax payer; demonstrate accountability and operate within the Education and Skills Funding Agency Financial Guidelines.

The Finance and Resources Committee aims to ensure schools adhere to the following basic principles and key controls set out in the Education and Skills Funding Agency Financial Guidelines: segregation of duty; maintaining adequate records; providing clarity in responsibilities, procedures and transparency to stakeholders.

Attendance at Finance and Resource Committee meetings in the year was as follows:

Members	Joined in year?	Left in year?	Meetings attended	Out of a possible
Richard Buckley	No	No	3	6
Oliver George	No	No	5	6
Keith Wilde	No	No	3	6
Katherine Moulder	No	No	5	6
Sarah Abraham	Yes	No	6	6
Courtney Brightwell	Yes	No	6	6

Review of Value for Money

The accounting officer has responsibility for ensuring that the Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes, as well as states safety and management, achieved in return for the taxpayer resources received.

The Education Skills and Funding Agency Financial Handbook describes Value for Money as, *'Achieving the best possible educational and wider societal outcomes through the economic, efficient and effective use of all the resources in the trust's charge, the avoidance of waste and extravagance, and prudent and economical administration.'*

CHANGING LIVES IN COLLABORATION

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

It is with this definition in mind, the accounting officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Trust has delivered improved value for money during the year through the following:

- The CLIC's growth ambitions will potentially give the Trust the opportunity to achieve more cost saving through reviewing its commercial operations including the purchase of goods and services at greater scale.
- The Trust has supported its joining schools in reducing reliance on costly external contracts in curriculum and business to make costs savings but also introduced new suppliers that provide better value for money.
- The Trust operates a centralised procurement service in some key areas of expenditure where cost savings can be achieved and have secured reduced costs for some Service Level Agreements. All leasing goes through combined purchase across the Trust.
- The Trust procures its IT centrally with an IT Lead who has the skills and up to date knowledge in this area and considers sustainability when procuring IT Solutions and will consider; energy consumption and the entire lifecycle of technology from acquisition to decommissioning when making investment recommendations. This high-level knowledge supports targeted investments in areas of technology innovation.
- The Trust has procured a new HR Provider to support efficient handling of HR issues.
- The Trust has invested in new assessment software giving the Trust the up to date position progress that keeps the risk register live.
- The Trust has commissioned Principal Defect Surveys for it joining schools to assist sound decision making on Capital spending.
- The Trust has negotiated a 40% printer lease saving for 3 of its schools with the intention of getting other printer leaders aligned to this in the coming year.
- The Trust has worked to maximise areas of expertise across the Trust in a broadened team of Lead Practitioners.

The Trust demonstrates to its schools what it has achieved in value for money in a detailed annual report to its schools.

In the future the Trust intends to achieve further value for money by:

- Continue to carry out a thorough review of Service Level Agreements and further developing preferred supplier list.
- To use collective leasing to deliver better value for money to schools.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Changing Lives in Collaboration for the period 1 September 2022 to 31 August 2023 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Trustees have reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2022 to 31 August 2023 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The Risk and Control Framework

CHANGING LIVES IN COLLABORATION

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- scheme of financial delegation which is linked to financial performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines delegation of authority and segregation of duties; and
- identification and management of risks.

The Board of Trustees has outsourced an internal audit function. The work of internal audit is scrutinised by the Board of Trustees.

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

- Purchasing
- Management Accounts and Reporting
- Risk

Future testing would focus on:

- Controls and Compliance in joining schools
- Training and Induction Programmes for key personnel

The Trust provides internal scrutiny of the work in schools and the following bullets are illustrative examples that demonstrate the scope of our checks based on a consideration of the relative risks, these include the following topics:

- **Financial Ethics:** *authorisation; signatories; scheme of financial delegation, segregation of duty*
- **Financial Reporting:** *ledger and nominal posting; cash flow,*
- **Debt Management:** *level of debt and evidence of efforts to clear debt*
- **Supplier Management:** *all freelance checks; VfM statements, preferred supplier list*
- **General Financial Administration:** *fixed assets; accruals; prepayments, increased reconciliation procedures*
- **Bank Reconciliation and Banking:** *unreconciled reconciles to the trial balance; BACs Run Reports; BACs details for suppliers*
- **Payroll Administration:** *payroll workings reconciled; additional hours; contractual changes; HR files*
- **Finance System Checks:** *unreconciled bank transactions; aged debtors; aged creditors; budget holder statements; outstanding requisitions and purchase orders*
- **Single Central Record;** *termly checks and audits*
- **Safer Recruitment;** *updated documentation, termly checks and audits*

Review of Effectiveness

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

CHANGING LIVES IN COLLABORATION

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

- Monthly Monitoring Reports: carried out with Headteachers
- Monthly Accounts Report, shared with governors for further scrutiny, that include a balance sheet and cash flow
- Scheme of Financial Delegation
- Scheme of Delegation
- The work of the Finance Manager, Accounts Assistant and Chief Operations Officer
- The work of the external auditor
- Governance Self-Assessment Process: financial management (including undertaking a full External Review of Governance in November-December 2022)
- The work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Resource committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on and signed on its behalf by:

Oliver George

Oliver George (Dec 20, 2023 13:27 GMT)

.....
Oliver George
Chair of Trustees

J Ashcroft

J Ashcroft (Dec 20, 2023 13:45 GMT)

.....
Mrs Joanne Ashcroft
Accounting Officer

CHANGING LIVES IN COLLABORATION


STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2023

As accounting officer of Changing Lives in Collaboration, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the board of trustees and ESFA. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA:

The academy trust has not complied with the requirements of the Academy Trust Handbook 2022 in not preparing monthly management accounts which comprise all reports as required by ATH 2022 section 2.21 during the year. It is noted that the academy trust has prepared compliant management accounts since June 2023 following successful recruitment into the central finance team and appropriate internal financial reporting is now in place for 2023-24.



[J Ashcroft \(Dec 20, 2023 13:45 GMT\)](#)
.....
Mrs Joanne Ashcroft
Accounting Officer

Date:

CHANGING LIVES IN COLLABORATION

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2023

The trustees (who are also the directors of Changing Lives in Collaboration for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2022 to 2023 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on and signed on its behalf by:

Oliver George
Oliver George | Dec 20, 2023 13:27 GMT |
Oliver George
Chair of Trustees

CHANGING LIVES IN COLLABORATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CHANGING LIVES IN COLLABORATION

FOR THE YEAR ENDED 31 AUGUST 2023

Opinion

We have audited the accounts of Changing Lives in Collaboration for the year ended 31 August 2023 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

CHANGING LIVES IN COLLABORATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CHANGING LIVES IN COLLABORATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the group's or the parent charitable company's financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

CHANGING LIVES IN COLLABORATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF CHANGING LIVES IN COLLABORATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the group's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Identify and test journal entries, in particular any journal entries posting with unusual account combinations.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the group's or parent charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the group or parent charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation (ie. gives a true and fair view).
- Obtain sufficient appropriate audit evidence regarding the financial information of the entities or business activities within the group to express an opinion on the consolidated financial statements. We are responsible for the direction, supervision and performance of the group audit. We remain solely responsible for our audit opinion.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

.....
Candice Beynon FCCA (Senior Statutory Auditor)
for and on behalf of DJH Mitten Clarke Audit Limited
Chartered Accountants

Statutory Auditor

Bridge House
Ashley Road
Hale
Altrincham
WA14 2UT

Date:.....

CHANGING LIVES IN COLLABORATION

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHANGING LIVES IN COLLABORATION AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2023

In accordance with the terms of our engagement letter dated 2 October 2023 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Changing Lives in Collaboration during the period 1 September 2022 to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Changing Lives in Collaboration and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Changing Lives in Collaboration and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Changing Lives in Collaboration and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Changing Lives in Collaboration's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Changing Lives in Collaboration's funding agreement with the Secretary of State for Education dated 1 September 2016 and the Academy Trust Handbook, extant from 1 September 2022, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2022 to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

CHANGING LIVES IN COLLABORATION

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CHANGING LIVES IN COLLABORATION AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

Conclusion

In the course of our work, except for the matter listed below, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

The academy trust has not complied with the requirements of the Academy Trust Handbook 2022 in not preparing monthly management accounts which comprise all reports as required by ATH 2022 section 2.21 during the year. It is noted that the academy trust has prepared compliant management accounts since June 2023 following successful recruitment into the central finance team and appropriate internal financial reporting is now in place for 2023-24.

.....
DJH Mitten Clarke Audit Limited
Reporting Accountant

Date:

CHANGING LIVES IN COLLABORATION

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2023 £	Total 2022 £
Income and endowments from:						
Donations and capital grants	3	-	5,341	644,986	650,327	(124,312)
Donations - transfer from local authority on conversion	28	120,922	289,152	12,120,000	12,530,074	-
Charitable activities:						
- Funding for educational operations	4	-	13,019,013	-	13,019,013	9,963,871
Other trading activities	5	689,700	-	-	689,700	388,092
Investments	6	153	-	-	153	182
Total		810,775	13,313,506	12,764,986	26,889,267	10,227,833
Expenditure on:						
Charitable activities:						
- Educational operations	9	-	14,214,210	912,283	15,126,493	12,345,776
Total	7	-	14,214,210	912,283	15,126,493	12,345,776
Net income/(expenditure)		810,775	(900,704)	11,852,703	11,762,774	(2,117,943)
Transfers between funds	19	(597,881)	547,175	50,706	-	-
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	21	-	237,000	-	237,000	7,967,000
Net movement in funds		212,894	(116,529)	11,903,409	11,999,774	5,849,057
Reconciliation of funds						
Total funds brought forward		958,727	217,529	33,568,559	34,744,815	28,895,758
Total funds carried forward		1,171,621	101,000	45,471,968	46,744,589	34,744,815

CHANGING LIVES IN COLLABORATION

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

Comparative year information Year ended 31 August 2022	Notes	Unrestricted	Restricted funds:		Total
		funds	General	Fixed asset	2022
		£	£	£	£
Income and endowments from:					
Donations and capital grants	3	-	65,441	(189,753)	(124,312)
Charitable activities:					
- Funding for educational operations	4	-	9,963,871	-	9,963,871
Other trading activities	5	383,482	4,610	-	388,092
Investments	6	182	-	-	182
Total		<u>383,664</u>	<u>10,033,922</u>	<u>(189,753)</u>	<u>10,227,833</u>
Expenditure on:					
Charitable activities:					
- Educational operations	9	-	11,458,162	887,614	12,345,776
Total	7	<u>-</u>	<u>11,458,162</u>	<u>887,614</u>	<u>12,345,776</u>
Net income/(expenditure)		383,664	(1,424,240)	(1,077,367)	(2,117,943)
Transfers between funds	19	(417,400)	417,400	-	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	21	-	7,967,000	-	7,967,000
Net movement in funds		<u>(33,736)</u>	<u>6,960,160</u>	<u>(1,077,367)</u>	<u>5,849,057</u>
Reconciliation of funds					
Total funds brought forward		<u>992,464</u>	<u>(6,742,633)</u>	<u>34,645,927</u>	<u>28,895,758</u>
Total funds carried forward		<u>958,728</u>	<u>217,527</u>	<u>33,568,560</u>	<u>34,744,815</u>

CHANGING LIVES IN COLLABORATION

BALANCE SHEET

AS AT 31 AUGUST 2023

	Notes	2023		2022	
		£	£	£	£
Fixed assets					
Tangible assets	14		45,128,101		33,563,048
Current assets					
Debtors	15	1,124,923		478,150	
Cash at bank and in hand		1,484,805		1,303,890	
		<u>2,609,728</u>		<u>1,782,040</u>	
Current liabilities					
Creditors: amounts falling due within one year	16	(1,072,228)		(486,434)	
Net current assets			<u>1,537,500</u>		<u>1,295,606</u>
Total assets less current liabilities			46,665,601		34,858,654
Creditors: amounts falling due after more than one year	17		(22,012)		(34,839)
Net assets excluding pension asset/(liability)			46,643,589		34,823,815
Defined benefit pension scheme asset/(liability)	21		101,000		(79,000)
Total net assets			<u>46,744,589</u>		<u>34,744,815</u>
Funds of the academy trust:					
Restricted funds	19				
- Fixed asset funds			45,471,968		33,568,560
- Restricted income funds			-		296,527
- Pension reserve			101,000		(79,000)
Total restricted funds			<u>45,572,968</u>		<u>33,786,087</u>
Unrestricted income funds	19		1,171,621		958,728
Total funds			<u>46,744,589</u>		<u>34,744,815</u>

The accounts were approved by the trustees and authorised for issue on.....and are signed on their behalf by:


Oliver George / Dec 30, 2023 12:27 GMT
Oliver George
Chair of Trustees

Company registration number: 09748195 (England and Wales)

CHANGING LIVES IN COLLABORATION

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2023

	Notes	2023 £	£	2022 £	£
Cash flows from operating activities					
Net cash (used in)/provided by operating activities	22	(14,827)		265,645	
Cash funds transferred on conversion	28	226,074		-	
		<u>211,247</u>		<u>265,645</u>	
Cash flows from investing activities					
Dividends, interest and rents from investments		153		182	
Capital grants from DfE Group		326,552		(189,753)	
Capital funding received from sponsors and others		10,000		-	
Purchase of tangible fixed assets		<u>(357,336)</u>		<u>(308,870)</u>	
Net cash used in investing activities			(20,631)		(498,441)
Cash flows from financing activities					
Repayment of long term bank loan		<u>(9,701)</u>		<u>(72,328)</u>	
Net cash used in financing activities			(9,701)		(72,328)
Net increase/(decrease) in cash and cash equivalents in the reporting period			180,915		(305,124)
Cash and cash equivalents at beginning of the year			<u>1,303,890</u>		<u>1,609,014</u>
Cash and cash equivalents at end of the year			<u><u>1,484,805</u></u>		<u><u>1,303,890</u></u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2023

1 Accounting policies

Changing Lives in Collaboration is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Conversion to an academy trust

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from Lily Lane Primary School and Crosslee Primary School to the academy trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in Donations – transfer from local authority on conversion in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Further details of the transaction are set out in note 28.

1.4 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

1 Accounting policies

(Continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

1 Accounting policies

(Continued)

1.6 Tangible fixed assets and depreciation

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of each asset on a straight-line/reducing balance basis over its expected useful life, as follows:

Leasehold land and buildings	0.8% - 2% straight line
Assets under construction	not depreciated
Computer equipment	33.33% straight line
Fixtures, fittings & equipment	20% reducing balance

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact on the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The trustees have considered the apportionment of depreciation between direct and support costs. The majority of fixed assets are almost entirely used for the provision of education and only a small part for support services. Therefore a 80% direct cost and 20% support cost apportionment is considered appropriate.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2023 £	Total 2022 £
Capital grants	-	634,986	634,986	(189,753)
Other donations	-	15,341	15,341	65,441
	<u>-</u>	<u>650,327</u>	<u>650,327</u>	<u>(124,312)</u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2023 £	Total 2022 £
DfE/ESFA grants				
General annual grant (GAG)	-	9,424,004	9,424,004	7,535,245
Other DfE/ESFA grants:				
- UIFSM	-	178,944	178,944	203,547
- Pupil premium	-	1,081,069	1,081,069	748,550
- Start up grants	-	60,000	60,000	-
- Teachers pay grant	-	4,855	4,855	7,718
- Teachers pension grant	-	13,719	13,719	21,812
- ESFA Supplementary grant	-	408,695	408,695	-
- Others	-	467,499	467,499	358,186
	-	11,638,785	11,638,785	8,875,058
Other government grants				
Local authority grants	-	1,380,228	1,380,228	1,088,813
Total funding	-	13,019,013	13,019,013	9,963,871

The academy trust received £1,380,228 (2022: £1,088,813) from the local authorities in the year for early years funding, high needs funding, music funding, school waste funding, pupil premium funding, FSM funding, support work funding and other funding

There were no unfulfilled conditions or other contingencies relating to the grants in the year.

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2023 £	Total 2022 £
Catering income	157,110	-	157,110	128,094
Other income	532,590	-	532,590	259,998
	689,700	-	689,700	388,092

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2023 £	Total 2022 £
Short term deposits	153	-	153	182

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

7 Expenditure

	Staff costs £	Non-pay Premises £	expenditure Other £	Total 2023 £	Total 2022 £
Academy's educational operations					
- Direct costs	8,741,584	729,826	582,873	10,054,283	8,316,679
- Allocated support costs	2,770,166	1,126,395	1,175,649	5,072,210	4,029,097
	<u>11,511,750</u>	<u>1,856,221</u>	<u>1,758,522</u>	<u>15,126,493</u>	<u>12,345,776</u>

Net income/(expenditure) for the year includes:

	2023 £	2022 £
Operating lease rentals	33,572	15,351
Depreciation of tangible fixed assets	912,283	886,793
Amortisation of intangible fixed assets	-	821
Fees payable to auditor for:		
- Audit	18,000	11,750
- Other services	750	6,200
Net interest on defined benefit pension liability	(1,000)	122,000

8 Central services

The academy trust has provided the following central services to its academies during the year:

- governance;
- HR/payroll;
- finance;
- staff development

The academy trust charges for these services on the following basis:

- flat percentage of General Annual Grant (GAG) income (6.5% (2022 - 7%))

The amounts charged during the year were as follows:

	2023 £	2022 £
Chorlton Park Primary School	181,124	182,677
Old Moat Primary School	121,405	127,177
Rolls Crescent Primary School	130,409	134,235
Dane Bank Primary School	61,005	43,332
Lily Lane Primary School	-	-
Crosslee Primary School	-	-
	<u>493,943</u>	<u>487,421</u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

9 Charitable activities

	2023	2022
	£	£
All from restricted funds:		
Direct costs		
Educational operations	10,054,283	8,316,679
Support costs		
Educational operations	5,072,210	4,029,097
	<u>15,126,493</u>	<u>12,345,776</u>

	2023	2022
	£	£
Analysis of support costs		
Support staff costs	2,835,089	2,517,171
Depreciation and amortisation	182,457	184,220
Technology costs	62,635	13,887
Premises costs	943,938	648,763
Other support costs	1,027,243	626,066
Governance costs	20,848	38,990
	<u>5,072,210</u>	<u>4,029,097</u>

10 Staff

Staff costs

Staff costs during the year were:

	2023	2022
	£	£
Wages and salaries	8,725,845	6,241,055
Social security costs	768,469	554,944
Pension costs	1,876,483	2,237,372
	<u>11,370,797</u>	<u>9,033,371</u>
Staff costs - employees	11,370,797	9,033,371
Agency staff costs	140,953	351,189
Staff restructuring costs	-	1,660
	<u>11,511,750</u>	<u>9,386,220</u>
Staff development and other staff costs	107,160	-
	<u>11,618,910</u>	<u>9,386,220</u>

Staff restructuring costs comprise:

Severance payments	-	1,660
	<u>-</u>	<u>1,660</u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

10 Staff

(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2023 Number	2022 Number
Teachers	130	97
Administration and support	308	185
Management	26	8
	<u>464</u>	<u>290</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2023 Number	2022 Number
£60,001 - £70,000	1	2
£70,001 - £80,000	5	4
£100,001 - £110,000	-	1
£110,001 - £120,000	1	-
	<u>1</u>	<u>7</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £969,561 (2022: £788,835).

11 Trustees' remuneration and expenses

None of the trustees have been paid remuneration or have received other benefits from employment with the academy trust. The executive head does not act in the capacity of an ex-officio trustee and only received remuneration in respect of services provided undertaking the role of executive head under their contract of employment.

12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

13 Intangible fixed assets

	Computer software £
Cost	
At 1 September 2022 and at 31 August 2023	29,557
Amortisation	
At 1 September 2022 and at 31 August 2023	29,557
Carrying amount	
At 31 August 2023	-
At 31 August 2022	-

14 Tangible fixed assets

	Leasehold land and buildings £	Assets under construction £	Computer equipment £	Fixtures, fittings & equipment £	Total £
Cost					
At 1 September 2022	34,870,551	-	679,385	3,169,085	38,719,021
Transfer on conversion	12,120,000	-	4,770	119,431	12,244,201
Additions	124,576	157,717	20,666	54,377	357,336
Disposals	-	-	(10,800)	(1,020)	(11,820)
At 31 August 2023	47,115,127	157,717	694,021	3,341,873	51,308,738
Depreciation					
At 1 September 2022	2,508,390	-	606,153	2,041,430	5,155,973
Transfer on conversion	-	-	4,770	119,431	124,201
On disposals	-	-	(10,800)	(1,020)	(11,820)
Charge for the year	630,938	-	55,647	225,698	912,283
At 31 August 2023	3,139,328	-	655,770	2,385,539	6,180,637
Net book value					
At 31 August 2023	43,975,799	157,717	38,251	956,334	45,128,101
At 31 August 2022	32,362,161	-	73,232	1,127,655	33,563,048

The net book value of land and buildings comprises:

	2023 £	2022 £
Long leaseholds (over 50 years)	43,975,799	32,362,161

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

15 Debtors

	2023	2022
	£	£
Trade debtors	47,686	155,855
VAT recoverable	113,584	73,949
Other debtors	-	4,199
Prepayments and accrued income	963,653	244,147
	<u>1,124,923</u>	<u>478,150</u>

16 Creditors: amounts falling due within one year

	2023	2022
	£	£
Government loans	9,701	6,575
Trade creditors	559,643	216,141
ESFA creditors	211,600	-
Other creditors	6,547	107,738
Accruals and deferred income	284,737	155,980
	<u>1,072,228</u>	<u>486,434</u>

17 Creditors: amounts falling due after more than one year

	2023	2022
	£	£
Government loans	<u>22,012</u>	<u>34,839</u>
	2023	2022
	£	£
Analysis of loans		
Wholly repayable within five years	31,713	41,414
Less: included in current liabilities	(9,701)	(6,575)
	<u>22,012</u>	<u>34,839</u>
Amounts included above		
	<u>22,012</u>	<u>34,839</u>
Loan maturity		
Debt due in one year or less	9,701	9,701
Due in more than one year but not more than two years	9,701	9,701
Due in more than two years but not more than five years	12,311	22,012
	<u>31,713</u>	<u>41,414</u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

18 Deferred income

	2023 £	2022 £
Deferred income is included within:		
Creditors due within one year	184,584	108,716
Deferred income at 1 September 2022	108,716	121,271
Released from previous years	(108,716)	(121,271)
Resources deferred in the year	184,584	108,716
Deferred income at 31 August 2023	184,584	108,716

At the balance sheet date the academy trust was holding £156,050 received in advance for UIFSM, £19,009 for rates relief and £9,525 for trips for 23/24.

19 Funds

	Balance at 1 September 2022 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2023 £
Restricted general funds					
General Annual Grant (GAG)	296,529	9,424,004	(10,267,708)	547,175	-
Start up grants	-	60,000	(60,000)	-	-
UIFSM	-	178,944	(178,944)	-	-
Pupil premium	-	1,081,069	(1,081,069)	-	-
Other DfE/ESFA grants	-	894,768	(894,768)	-	-
Other government grants	-	1,380,228	(1,380,228)	-	-
Other restricted funds	-	110,493	(110,493)	-	-
Pension reserve	(79,000)	184,000	(241,000)	237,000	101,000
	217,529	13,313,506	(14,214,210)	784,175	101,000
Restricted fixed asset funds					
Inherited on conversion	26,937,316	12,120,000	(650,331)	-	38,406,985
DfE group capital grants	6,277,787	634,986	(248,143)	-	6,664,630
Capital expenditure from GAG	353,456	-	(13,809)	50,706	390,353
Private sector capital sponsorship	-	10,000	-	-	10,000
	33,568,559	12,764,986	(912,283)	50,706	45,471,968
Total restricted funds	33,786,088	26,078,492	(15,126,493)	834,881	45,572,968
Unrestricted funds					
General funds	958,727	810,775	-	(597,881)	1,171,621
Total funds	34,744,815	26,889,267	(15,126,493)	237,000	46,744,589

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

19 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those that have been designated restricted by the grant provider in meeting the objects of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objectives of the academy. The restricted fixed asset fund represents the net book value of fixed asset of £45,128,101 plus £343,867 of unspent capital funding carried forward.

Unrestricted funds are those which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

The transfer from General Annual Grant restricted general fund to restricted fixed asset funds is to meet the cost of fixed asset additions for which there was no specific capital funding in the year.

The transfer from unrestricted general funds to General Annual Grant restricted general fund is to cover the over-spend on the General Annual Grant restricted fund.

The pension values as at 31 August 2023 have been determined by the actuary which is showing the following pension assets within the academy trust as at the balance sheet date:

Chorlton Park Primary School – pension asset of £673,000

Crosslee Primary School – pension asset of £241,000

Dane Bank Primary School – pension asset of £166,000

Lily Lane Primary School - pension asset of £79,000

Old Moat Primary School - pension asset of £473,000

Rolls Crescent Primary School - pension asset of £452,000

This results in the academy trust's consolidated position as showing a pension asset and pension fund surplus. In accordance with applicable accounting standards, the asset values in the academy trust have been capped at an asset ceiling value on the basis that the academy trust has minimum funding requirements existing for future service. This has reduced the pension asset/liability and pension fund to £101,000 accordingly.

Chorlton Park Primary School, Old Moat Primary School, Dane Bank Primary School & Rolls Crescent Primary School's pension asset has been capped at £nil. Lily Lane Primary School's pension asset has been capped at £79,000 and Crosslee Primary School's pension asset has been capped at £22,000.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2023.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

19 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2021 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2022 £
Restricted general funds					
General Annual Grant (GAG)	189,367	7,535,245	(7,845,485)	417,400	296,527
UIFSM	-	203,547	(203,547)	-	-
Pupil premium	-	748,550	(748,550)	-	-
Other DfE/ESFA grants	-	387,716	(387,716)	-	-
Other government grants	-	1,088,813	(1,088,813)	-	-
Other restricted funds	-	70,051	(70,051)	-	-
Pension reserve	(6,932,000)	-	(1,114,000)	7,967,000	(79,000)
	<u>(6,742,633)</u>	<u>10,033,922</u>	<u>(11,458,162)</u>	<u>8,384,400</u>	<u>217,527</u>
Restricted fixed asset funds					
Inherited on conversion	27,558,450	-	(621,134)	-	26,937,316
DfE group capital grants	6,720,212	(189,753)	(252,671)	-	6,277,788
Capital expenditure from GAG	367,265	-	(13,809)	-	353,456
	<u>34,645,927</u>	<u>(189,753)</u>	<u>(887,614)</u>	<u>-</u>	<u>33,568,560</u>
Total restricted funds	<u>27,903,294</u>	<u>9,844,169</u>	<u>(12,345,776)</u>	<u>8,384,400</u>	<u>33,786,087</u>
Unrestricted funds					
General funds	992,464	383,664	-	(417,400)	958,728
	<u>992,464</u>	<u>383,664</u>	<u>-</u>	<u>(417,400)</u>	<u>958,728</u>
Total funds	<u>28,895,758</u>	<u>10,227,833</u>	<u>(12,345,776)</u>	<u>7,967,000</u>	<u>34,744,815</u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

19 Funds

(Continued)

Total funds analysis by academy

	2023	2022
	£	£
Fund balances at 31 August 2023 were allocated as follows:		
Chorlton Park Primary School	259,137	305,142
Old Moat Primary School	245,766	490,490
Rolls Crescent Primary School	71,394	181,567
Dane Bank Primary School	26,915	57,629
Lily Lane Primary School	126,563	-
Crosslee Primary School	169,163	-
Central services	272,683	220,428
	<u>1,171,621</u>	<u>1,255,255</u>
Total before fixed assets fund and pension reserve		
Restricted fixed asset fund	45,471,968	33,568,560
Pension reserve	101,000	(79,000)
	<u>46,744,589</u>	<u>34,744,815</u>
Total funds	<u><u>46,744,589</u></u>	<u><u>34,744,815</u></u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff	Other support staff costs	Educational supplies	Other costs excluding depreciation	Total 2023	Total 2022
	£	£	£	£	£	£
Chorlton Park Primary School	1,801,437	1,512,627	154,545	443,175	3,911,784	3,684,348
Old Moat Primary School	1,259,168	1,078,259	133,955	396,844	2,868,226	2,401,273
Rolls Crescent Primary School	1,308,749	1,028,784	145,916	328,335	2,811,784	2,701,211
Dane Bank Primary School	583,869	342,034	105,535	211,347	1,242,785	1,094,714
Lily Lane Primary School	728,996	836,659	87,526	319,646	1,972,827	-
Crosslee Primary School	208,386	147,011	5,773	40,165	401,335	-
Central services	212,721	204,117	37,032	310,599	764,469	462,616
	<u>6,103,326</u>	<u>5,149,491</u>	<u>670,282</u>	<u>2,050,111</u>	<u>13,973,210</u>	<u>9,888,640</u>
	<u><u>6,103,326</u></u>	<u><u>5,149,491</u></u>	<u><u>670,282</u></u>	<u><u>2,050,111</u></u>	<u><u>13,973,210</u></u>	<u><u>9,888,640</u></u>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

20 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2023 are represented by:				
Tangible fixed assets	-	-	45,128,101	45,128,101
Current assets	1,171,621	1,094,240	343,867	2,609,728
Current liabilities	-	(1,072,228)	-	(1,072,228)
Non-current liabilities	-	(22,012)	-	(22,012)
Pension scheme asset	-	101,000	-	101,000
	<hr/>	<hr/>	<hr/>	<hr/>
Total net assets	1,171,621	101,000	45,471,968	46,744,589
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
Fund balances at 31 August 2022 are represented by:				
Tangible fixed assets	-	-	33,563,048	33,563,048
Current assets	958,728	817,800	5,512	1,782,040
Current liabilities	-	(486,434)	-	(486,434)
Non-current liabilities	-	(34,839)	-	(34,839)
Pension scheme liability	-	(79,000)	-	(79,000)
	<hr/>	<hr/>	<hr/>	<hr/>
Total net assets	958,728	217,527	33,568,560	34,744,815
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi- employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

21 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £1,020,488.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 17.2% - 21.0%% for employers and 5.5% - 12.5%% for employees.

As described in note 28 the LGPS obligation relates to the employees of the existing academy trust, the employees transferred as part of the conversion from the maintained school and new employees who joined the scheme in the period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

21 Pension and similar obligations (Continued)

Total contributions made	2023 £	2022 £
Employer's contributions	630,000	451,000
Employees' contributions	203,000	144,000
	<hr/>	<hr/>
Total contributions	833,000	595,000
	<hr/>	<hr/>

Principal actuarial assumptions	2023 %	2022 %
Rate of increase in salaries	3.75-3.80	3.80
Rate of increase for pensions in payment/inflation	2.95-3.00	3.10
Discount rate for scheme liabilities	5.20	4.30
	<hr/>	<hr/>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2023 Years	2022 Years
Retiring today		
- Males	17.9 - 20.1	20.3
- Females	20.6 - 23.3	23.2
Retiring in 20 years		
- Males	18.8 - 21.2	21.6
- Females	23.9 - 24.9	25.1
	<hr/>	<hr/>

Scheme liabilities would have been affected by changes in assumptions as follows:

Crosslee Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	3%	30
1 year increase in member life expectancy	4%	42
0.1% increase in the Salary Increase Rate	0%	4
0.1% increase in the Pension Increase Rate (CPI)	2%	26

Rolls Crescent Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	3%	54
1 year increase in member life expectancy	4%	76
0.1% increase in the Salary Increase Rate	0%	8
0.1% increase in the Pension Increase Rate (CPI)	2%	47

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

21 Pension and similar obligations

(Continued)

Old Moat Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	3%	55
1 year increase in member life expectancy	4%	87
0.1% increase in the Salary Increase Rate	0%	9
0.1% increase in the Pension Increase Rate (CPI)	2%	47

Dane Bank Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	2%	18
1 year increase in member life expectancy	4%	34
0.1% increase in the Salary Increase Rate	0%	4
0.1% increase in the Pension Increase Rate (CPI)	2%	15

Chorlton Park Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	2%	91
1 year increase in member life expectancy	4%	161
0.1% increase in the Salary Increase Rate	0%	11
0.1% increase in the Pension Increase Rate (CPI)	2%	82

Lily Lane Primary School

Change in assumptions at 31 August 2023:

	Approximate % increase to liabilities	Approximate monetary amount (£'000)
0.1% decrease in Real Discount Rate	3%	66
1 year increase in member life expectancy	4%	93
0.1% increase in the Salary Increase Rate	0%	5
0.1% increase in the Pension Increase Rate (CPI)	3%	62

The academy trust's share of the assets in the scheme

	2023 Fair value £	2022 Fair value £
Equities	10,062,500	6,594,000
Bonds	2,012,500	1,338,000
Cash	1,150,000	766,000
Property	1,150,000	859,000
	<hr/>	<hr/>
Total market value of assets	14,375,000	9,557,000
	<hr/> <hr/>	<hr/> <hr/>

The actual return on scheme assets was £601,000 (2022: £122,000).

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

21 Pension and similar obligations	(Continued)	
Amount recognised in the statement of financial activities	2023 £	2022 £
Current service cost	872,000	1,443,000
Interest income	(486,000)	(152,000)
Interest cost	485,000	274,000
	<hr/>	<hr/>
Total operating charge	871,000	1,565,000
	<hr/> <hr/>	<hr/> <hr/>
Changes in the present value of defined benefit obligations	2023 £	2022 £
At 1 September 2022	9,636,000	15,846,000
Transferred in on existing academies joining the academy trust	3,372,000	-
Current service cost	872,000	1,443,000
Interest cost	485,000	274,000
Employee contributions	203,000	144,000
Actuarial gain	(122,000)	(7,997,000)
Benefits paid	(172,000)	(74,000)
	<hr/>	<hr/>
At 31 August 2023	14,274,000	9,636,000
	<hr/> <hr/>	<hr/> <hr/>
Changes in the fair value of the academy trust's share of scheme assets	2023 £	2022 £
At 1 September 2022	9,557,000	8,914,000
Transferred in on existing academies joining the academy trust	3,556,000	-
Interest income	486,000	152,000
Actuarial (gain)/loss	115,000	(30,000)
Employer contributions	630,000	451,000
Employee contributions	203,000	144,000
Benefits paid	(172,000)	(74,000)
	<hr/>	<hr/>
At 31 August 2023	14,375,000	9,557,000
	<hr/> <hr/>	<hr/> <hr/>

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

21 Pension and similar obligations

(Continued)

The pension values as at 31 August 2023 have been determined by the actuary which is showing the following pension assets within the academy trust as at the balance sheet date:

Chorlton Park Primary School – pension asset of £673,000
 Crosslee Primary School – pension asset of £241,000
 Dane Bank Primary School – pension asset of £166,000
 Lily Lane Primary School - pension asset of £79,000
 Old Moat Primary School - pension asset of £473,000
 Rolls Crescent Primary School - pension asset of £452,000

This results in the academy trust's consolidated position as showing a pension asset and pension fund surplus. In accordance with applicable accounting standards, the asset values in the academy trust have been capped at an asset ceiling value on the basis that the academy trust has minimum funding requirements existing for future service. This has reduced the pension asset/liability and pension fund to £101,000 accordingly.

Chorlton Park Primary School, Old Moat Primary School, Dane Bank Primary School & Rolls Crescent Primary School's pension asset has been capped at £nil. Lily Lane Primary School's pension asset has been capped at £79,000 and Crosslee Primary School's pension asset has been capped at £22,000.

22 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	Notes	2023 £	2022 £
Net income/(expenditure) for the reporting period (as per the statement of financial activities)		11,762,774	(2,117,942)
Adjusted for:			
Net surplus on conversion to academy	28	(12,530,074)	-
Capital grants from DfE and other capital income		(644,986)	189,753
Investment income receivable	6	(153)	(182)
Defined benefit pension costs less contributions payable	21	242,000	992,000
Defined benefit pension scheme finance (income)/cost	21	(1,000)	122,000
Depreciation of tangible fixed assets		912,283	886,793
Amortisation of intangible fixed assets	13	-	821
(Increase)/decrease in debtors		(338,339)	544,513
Increase/(decrease) in creditors		582,668	(352,111)
Net cash (used in)/provided by operating activities		(14,827)	265,645

23 Analysis of changes in net funds

	1 September 2022 £	Cash flows £	31 August 2023 £
Cash	1,303,890	180,915	1,484,805
Loans falling due within one year	(6,575)	(3,126)	(9,701)
Loans falling due after more than one year	(34,839)	12,827	(22,012)
	1,262,476	190,616	1,453,092

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

24 Long-term commitments

Operating leases

At 31 August 2023 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2023 £	2022 £
Amounts due within one year	7,342	10,558
Amounts due in two and five years	9,987	-
	<u>17,329</u>	<u>10,558</u>

25 Capital commitments

	2023 £	2022 £
Expenditure contracted for but not provided in the accounts	253,518	-
	<u>253,518</u>	<u>-</u>

The capital commitments relate to electrical works at Chorlton Park Primary School for £245,301 and an outdoor gym at Rolls Crescent Primary School for £8,217. All work, on both projects, is expected to be completed by 31 August 2024.

26 Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 11.

27 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

28 Conversion to an academy

On 1 March 2023 Lily Lane Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Changing Lives in Collaboration from the Manchester City Council for £nil consideration.

On 1 July 2023 Crosslee Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Changing Lives in Collaboration from the Manchester City Council for £nil consideration.

The transfers have been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair values and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the statement of financial activities as donations – transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities.

Academy	Location	Date of conversion
Lily Lane Primary School	Moston, Manchester	1 March 2023
Crosslee Primary School	Blackley, Manchester	1 July 2023

	Unrestricted funds	Restricted funds:		Total 2023
	£	General	Fixed asset	£
Net assets transferred:		£	£	
Freehold land and buildings	-	-	12,120,000	12,120,000
Cash	120,922	105,152	-	226,074
Pension scheme surplus	-	184,000	-	184,000
	<u>120,922</u>	<u>289,152</u>	<u>12,120,000</u>	<u>12,530,074</u>

	Unrestricted funds	Restricted funds:		Total 2023
	£	General	Fixed asset	£
Funds surplus/(deficit) transferred:		£	£	
Fixed assets funds	-	-	12,120,000	12,120,000
LA budget funds	120,922	-	-	120,922
LGPS pension funds	-	184,000	-	184,000
Other funds	-	105,152	-	105,152
	<u>120,922</u>	<u>289,152</u>	<u>12,120,000</u>	<u>12,530,074</u>

Land and buildings have been included at their net book value transferred from the local authority. The land remains under the local authority's ownership and the buildings are under a 125 year lease.

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2023

28 Conversion to an academy

(Continued)

Academy	Location	Date of conversion	
Crosslee Primary School	Blackley, Manchester	01 July 2023	
	Unrestricted funds	Restricted funds: General	Fixed asset
			Total 2023
Net assets transferred:	£	£	£
Leasehold land and buildings	-	-	6,860,000
Other tangible fixed assets	-	-	-
Cash	74,469	28,483	-
Pension scheme asset	-	205,000	-
	<u>74,469</u>	<u>233,483</u>	<u>6,860,000</u>
	<u><u>74,469</u></u>	<u><u>233,483</u></u>	<u><u>6,860,000</u></u>
			Total 2023
	£	£	£
Funds surplus/(deficit) transferred:			
Fixed assets funds	-	-	6,860,000
LA budget funds	74,469	-	-
LGPS pension funds	-	205,000	-
Other funds	-	28,483	-
	<u>74,469</u>	<u>233,483</u>	<u>6,860,000</u>
	<u><u>74,469</u></u>	<u><u>233,483</u></u>	<u><u>6,860,000</u></u>
			Total 2023
	£	£	£
Academy	Location	Date of conversion	
Lily Lane Primary School	Moston, Manchester	01 March 2023	
	Unrestricted funds	Restricted funds: General	Fixed asset
			Total 2023
Net assets transferred:	£	£	£
Leasehold land and buildings	-	-	5,260,000
Other tangible fixed assets	-	-	-
Cash	46,453	76,669	-
Pension scheme deficit	-	(21,000)	-
	<u>46,453</u>	<u>55,669</u>	<u>5,260,000</u>
	<u><u>46,453</u></u>	<u><u>55,669</u></u>	<u><u>5,260,000</u></u>
			Total 2023
	£	£	£

CHANGING LIVES IN COLLABORATION

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2023

28 Conversion to an academy

(Continued)

	Unrestricted funds	Restricted funds:		Total 2023
	£	General	Fixed asset	£
Funds surplus/(deficit) transferred:		£	£	
Fixed assets funds	-	-	5,260,000	5,260,000
LA budget funds	46,453	-	-	46,453
LGPS pension funds	-	(21,000)	-	(21,000)
Other funds	-	76,669	-	76,669
	<u>46,453</u>	<u>55,669</u>	<u>5,260,000</u>	<u>5,362,122</u>