

Crosslee Community Primary School



Policy on Community Cohesion and the

Promotion of British Values

May 2022

Review Date: Spring 2 2024

Definition

For our school, Community Cohesion is best summarised under three headings

Teaching, Learning and the Curriculum

Helping children and young people to learn to understand others, to value diversity whilst also promoting shared values, to promote awareness of human rights and to apply and defend them and to develop the skills of participation and responsible action - for example, through our PSHE and R.E curriculum and our teaching of the 'Rights, Respecting' curriculum.

Equality and Excellence

To ensure equal opportunities for all to succeed at the highest level possible, striving to remove barriers to access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.

Engagement and Extended Services

To provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations, including: links with different schools and communities; the provision of extended services; and opportunities for pupils, families and the community to take part in activities and receive services which build positive interaction and achievement for all groups.

Aims

We believe our school has a key part to play in promoting Community Cohesion through our approach to:

- Teaching and learning: teaching pupils to understand others, promoting discussion and debate about common values and diversity.
- Equity and excellence: removing barriers to access and participation, offering equal opportunities to all pupils to success at the highest level possible.
- Engagement and ethos: providing opportunities for children, young people and their families to interact with others from different backgrounds.

How our school promotes Community Cohesion

Our approach includes a range of activities within the school, these include:

- A curriculum built on the belief that every child has the right to achieve to the highest of standards possible.
- Our values including Respect – 'Ready, Respectful and Safe'
- All activities and learning linked to the Rights Respecting Schools award status.
- A curriculum that gives pupils the opportunity to visit places of worship and meet people from a variety of faiths.

- Charity days/events (e.g. Red Nose Day, Harvest Festival, Children in Need)
- Encouraging pupil voice through Surveys/Questionnaires and School council.
- Promoting engagement with parents through; parents' evenings, workshops, stay and play sessions, assemblies and theme weeks.
- Promoting links with other schools in the local area, the local police and fire brigade, social and health care and local employers e.g. Cluster Work, Sports Competitions, Performances, Healthy Schools and inter-school events.
- Providing access to (or signposting) extended services and community services outside of school hours.
- Ensuring policies, promote British Values as appropriate. Always having consideration to the protected characteristics of Age, Disability, Gender reassignment, marriage and civil partnership, Pregnancy and Maternity, Race, Religion or belief, Sex and Sexual orientation.
- Taking part in the school linking projects – links with schools with pupils from different backgrounds. Involvement in activities and meeting with pupils.
- Reflect the good work of the school in this area on the website where possible.
- Assemblies and events that reflect Community Cohesion and British Values throughout the year.